

Meet Ben



Referral/Intake

Ben is being referred for evaluation following a screening (ASQ) completed at his Head Start setting. Concern was indicated in the areas of social emotional development and behavior.

Ben currently resides with his dad, stepmom, an older stepsister and a baby sister. Ben was removed from his mom's home and has resided full time with his dad for 6 months. Ben reportedly has regular, supervised visits with his biological mom. Monday through Thursday, Ben wakes up and eats breakfast and gets ready for school. He attends Headstart. After school, Ben plays at home then eats dinner, takes a bath and reads a book before bed with his father or stepmom. On the weekends, Ben is at home where he enjoys playing with wrestling figures, cars/trucks, and tablet activities. Ben's dad expressed concern for Ben's behavior both at home and at preschool. He indicated that Ben ignores adult directives, has extreme temper tantrums, is very active, and is aggressive toward animals and other children.

Within the preschool classroom, Ben's teacher, Ms. Smith, reported that he can be sweet and cooperative. However, when things do not go "his way", Ben has behavioral meltdowns. He is very difficult to calm once he is upset. The teacher reported that Ben has been aggressive with his classmates and is rough with toys. Ben is a smart boy who has an excellent memory. He is active and seems to enjoy playing with other children. Ben seems to enjoy one-on-one attention from adults. Both his parent and preschool teacher are concerned for Ben's social and emotional development.

Ben was born at 37 weeks gestation. He has a history of significant ear infections. He had his tonsils and adenoids removed as well as bilateral ear tubes placed. Ben takes Zyrtec and Singular to help ease his environmental allergies. Ben is allergic to almost everything that is environmental. He does not have any special diet/food restrictions. He has passed both his vision and hearing screenings.