Building Family/Professional Partnerships to Support Social Emotional Development

Voices from the Field

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Welcome and Introductions
Weavers and Family Engagement

Consider:
• What lessons can we learn from this story?
• What lessons from this story could inform your work in as it relates to family engagement?

https://www.youtube.com/watch?v=dHDDQVB2SnE
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Coaching – an interactive process of reflection and feedback used to provide support and encouragement, refine existing practices, develop new skills, and promote continuous self-assessment and learning.

(Rush & Shelden, 2008)
Key Elements of Coaching

- Incorporates principles of adult learning
- Capacity building
- Nondirective
- Goal oriented
- Solution focused

- Performance based
- Reflective
- Collaborative
- Context driven
- As hands-on as it needs to be
Family Centered Communication Practices to Support Coaching

Attending and Active Listening
• Positioning and Proximity
• Reflecting Content and Feelings
• Encouraging and Affirming

Gathering and Verifying
• Questioning and Commenting
• Clarifying and Validating
• Summarizing

Joining and Supporting
• Sharing Self and Ideas
• Problem Solving
• Seeking Consensus
Practice Based Coaching
Tell me and I forget, teach me and I may remember, involve me and I learn.

Benjamin Franklin
Effective family engagement is intentional, meaningful and impactful. Learning Communities value and support families in their role as a child’s first teacher, and leverage the expertise, knowledge and leadership of families and community partners to shape the educational environment at the program, classroom, school, state and national level.

These partnerships are strengths based, culturally responsive and rely on two-way communications. They focus on the shared goal of positive learning and developmental outcomes for children.
Pennsylvania
Birth through College, Career, Community Ready
Family Engagement Framework

A tool to guide the implementation of effective practices, use
of shared language and a family engagement continuum for
families across their child's educational lifespan.

Key Components of the
Framework include:
Policy Connections and Background
Definitions
Standard Statements
Foundational Practices
Supportive Practices
Resources

Primary Audience is Pennsylvania's Learning Communities,
defined as programs and schools to whom the Pa Department of
Education (PDE), Office of Elementary and Secondary Education &
Office of Child Development and Early Learning, a dual depute
Office of both PDE and Department of Human Services (DHS),
provides funding, guidance and monitoring.

It is necessary for Learning Communities to build and strengthen
partnerships with community and family leaders to implement
effective family engagement strategies.

"Children do not come with instructions. Recognizing that parents are both
experts about their children and eager to learn how to ensure their children have
the best opportunities for success in life implies that we have to work together:
parents/family members, learning community staff and broader community
partners to support each other as we launch our children into adulthood."

Family Engagement Coalition Participant
Foundational Practices for Effective Family Engagement

Leverage family and community partner knowledge, expertise and leadership.

Build culturally & linguistically responsive, inclusive and equitable partnerships with families.

Build inclusive and safe Learning Communities.

Engage in professional growth.

**Family Engagement Standards**

Learning Communities connect families to community resources that support families’ interests, goals and needs.

Learning Communities build partnerships with families that are strengths based, authentic, reciprocal, and respectful.

Learning Communities partner with families to identify information, resources, and strategies to support them in their roles as: teachers, models, encouragers, monitors, and advocates, as they support their child's learning and development.

Learning Communities provide intentional opportunities for families to connect and engage with each other.

Learning Communities support families as they develop their leadership and advocacy skills.

Learning Communities build partnerships with families during times of transition.
Zoie’s Team

Jessica Manzolillo-Kolinovsky
Ivy Chamberlain
Liz Kuschke
Voices from the Field

• What are the most successful strategies used within your team to support partnership building?
• When the team experienced challenges, what strategies did you utilize to move forward/develop solutions?
• Can you provide an example of how the team utilize each other to address a social/emotional need of Zoie?
Danielle’s Team

Angela Topito
Evelyn Cheverez
Jessica Jackson
Dorothy Borden
Voices from the Field

• What are the most successful strategies used within your team to support partnership building?
• When the team experienced challenges, what strategies did you utilize to move forward/develop solutions?
• Can you provide an example of how the team utilize each other to address a social/emotional need of Danielle?
For more resources related to Family Engagement and Coaching and Collaborative Partnerships visit this Padlet (use link or using your phone/tablet camera use QR code to take you to the site.

https://padlet.com/sholland22/vmmpmhjqge5n