

York/Adams Rapid Response Teams



Agenda

- **Rapid Response Overview**
- **Keystone STARS**
- **Infant Mental Health/MHIDD**
- **ECE Perspective**
- **Rapid Response Coaching**
- **SPEC**
- **Family Engagement**

Objectives

Participants will be able to:

- Identify and learn how to create successful collaborative partnership
- Identify and learn effective strategies on how the partnerships were developed between EI, EC, Behavioral Health, CCIS, and the Regional Key
- Identify ways to reduce suspensions and expulsion
- Explore a quick on site team response.
- Gain knowledge and ideas for maintaining and expanding collaborative opportunities.

Where did we come from?



- SPEC/Positive Behavior Supports
- Continued outreach from centers
- OCDEL Announcements
 - Inclusion
 - Expulsion/Suspension

What is Rapid Response?

- An immediate response, within 48 hours, to any center that requests supports for themselves or regarding a specific child
- Minimum of 2 team members meet with the center's administration and anyone they request
- A plan is developed outlining strengths and requested supports
- Rapid Response Team Leader is assigned to ensure follow-up on activities and provide coaching
- Regular meetings amongst team leaders

Our Priorities:

- Secure the child's placement within the center
- Provide assistance and supports to the center's administration and teachers



Our Partners:



- Keystone Stars
- Child Care Consultants
- Children's Mental Health
- Manager Care/Behavioral Health
- Early Intervention Providers
- County office

Examples of Requested Services and Supports on Plans:

- Classroom Observations
- Playground
- Strategies/Suggestions
- Trainings:
 - Toilet training
 - Sensory
 - Childhood diabetes
 - Seizures
 - PBIS
 - Coaching
 - Child development
 - Safety/regulations
- Behavioral Health Services
- Mental Health/Evaluations
- Guidance on referrals to Mental Health and Early Intervention
- Community Resources
- Assistance in family engagement
- Connections
- Medical childcare
- Assistance with writing policies/procedures

Implementation Strategies:

- Rapid Response Teams
- Dinner to recognize centers and encourage others
- Scholarship opportunities to showcase strategies
- ECE Directors Forum
 - 4 in different quadrants of our two-county area
 - Review announcements/guidelines
 - Assist in drafting policies and procedures



Funding:



- HealthChoices
- Training dollars
- Early Intervention funds
- Grants

Keystone STARS and Regional Keys

- What are the Keystone STARS and what does it mean for Child Care in PA?
- What Services are available to centers, family and group care providers?
- What is the role of Regional Key within the Rapid Response Team?
- Who are the people you can contact within your region?

2016-17 Regional Keys



<p>Northeast Regional Key 1520 Hanover Avenue Allentown, PA 18109 (610) 526-7222</p> <p>Counties Served –</p> <ol style="list-style-type: none"> 1. Berks 2. Bradford 3. Carbon 4. Columbia 5. Lehigh 6. Luzerne 7. Monroe 8. Montour 9. Northampton 10. Pike 11. Schuylkill 12. Sullivan 13. Susquehanna 14. Wayne 15. Wyoming 	<p>Northwest Regional Key 3823 West 12th Street Erie, PA 16505 (800) 800-2281</p> <p>Counties Served –</p> <ol style="list-style-type: none"> 1. Armstrong 2. Blair 3. Butler 4. Cambria 5. Cameron 6. Clarion 7. Clearfield 8. Crawford 9. Elk 10. Erie 11. Forest 12. Indiana 13. Jefferson 14. Lawrence 15. McKean 16. Mercer 17. Potter 18. Venango 19. Warren 	<p>Mid-State Regional Key 28 North Duke Street York, PA 17401 (800) 864-4925</p> <p>Counties Served –</p> <ol style="list-style-type: none"> 1. Adams 2. Centre 3. Clinton 4. Cumberland 5. Dauphin 6. Juniata 7. Lancaster 8. Lebanon 9. Lycoming 10. Mifflin 11. Northumberland 12. Perry 13. Snyder 14. Tioga 15. Union 16. York 	<p>Southeast Regional Key Centre Square East 1500 Market Street Philadelphia, PA 19102 (267) 773-4400</p> <p>Counties Served –</p> <ol style="list-style-type: none"> 1. Bucks 2. Chester 3. Delaware 4. Montgomery 5. Philadelphia 	<p>Southwest Regional Key 305 Wood Street Pittsburgh, PA 15222 (877) 349-4850</p> <p>Counties Served –</p> <ol style="list-style-type: none"> 1. Allegheny 2. Beaver 3. Bedford 4. Fayette 5. Franklin 6. Fulton 7. Greene 8. Huntingdon 9. Somerset 10. Washington 11. Westmoreland
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OCDEL'S Announcements on Policy for Inclusion and Suspension/Expulsion

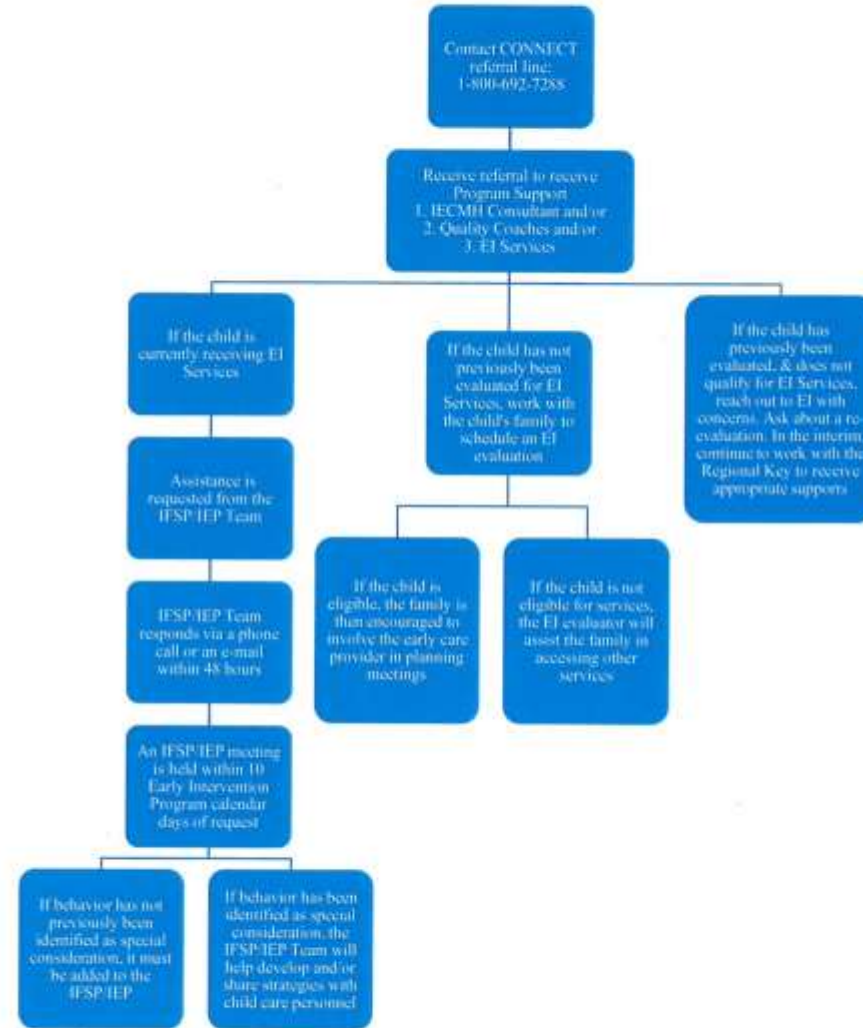
- How does it impact Child Care Centers?
- How does it impact Early Intervention?

Hotline for Child Care Providers and Parents

CONNECT referral line 1-800-692-7288



What to do when you have a child with unique needs/challenging behavior?¹



¹ If you have pre-existing or established relationship with your local EI Services provider or Regional Key, please contact them directly to receive program support.

Keystone STARS

WHO CAN I REACH OUT TO?

INFANT TODDLER SPECIALISTS FOR KEYSTONE STARS

Lisbeth Ramos – Southeast Regional Key

lramos@phmc.org

Lydia Cerroni – Northwest Regional Key

lydiac@nwirkey.org

Mandy Hutchinson – Southwest Regional Key

ahutchison@ywcaphgh.org

Masha Levin - Northeast Regional Key

mlevin@cscinc.org

Kim Alloway – Mid-State Regional Key

kalloway@childcareconsultants.org

Mental Health and Early Intervention Partnership through Rapid Response



Children's Mental Health Case Management

**Levels of Targeted Case Management for Children ages
3-18 years:**

- Administrative/ Intake
- Resource Coordination (caseloads of approximately 40)
- Intensive (caseloads of approximately 20)

The Basic Roles of Children's Case Managers (RC and ICM Level)

- Assessment of mental health needs
- Service Planning: Developing of goals & objectives that ICM/RC will work with family & child to achieve.
- Informal Support
- Networking Building
- Gaining Access to Services: Creative attempts to obtain resources and services that have been specified in the treatment plan & goal plan.
- Monitoring of Services
- Use of Community Resources
- Linking with Services
- Problem Resolution



Mental Health and Early Intervention Collaboration (Rapid Response)



- Mental health is called upon to assist early childhood centers in developing a plan of action to assist children and parents who are struggling with the child's possible mental health symptoms & behaviors.
- This is done through a multidisciplinary team meeting with Early Intervention, providers & child care centers.

Mental Health Involvement with Rapid Response

- Prevention
- Multidisciplinary team approach
- Parents and professionals working as partners
- Strength-based approach



Infant Mental Health



Infant Mental Health professionals are working on strengthening relationships between professionals and caregivers.

MHIDD Rapid Response Supports

- Rapid Response has bridged the gap between early childhood and school age years
- MHIDD is teaming with Early Intervention



Human Services Collaboration

Multiple Human Service agencies coming together to create cohesiveness

- Managed Care
- Children's Mental Health
- Early Intervention
- EI Provider Representation
- Children Youth and Families





RAPID RESPONSE COACHING

Rapid Response Coaches

What can we do to help?

- A variety of supports/services to offer
- Non - judgmental approach
- Meeting staff and ELC 'where they are'
- Building relationships with teachers and directors to encourage staff to continue seeking supports as needed

Rapid Response Coaches

Who are We?

- Early Intervention Professionals who have variety of education backgrounds (Special Ed, Psychology, Child Development, etc)
- Extensive training in Positive Behavior supports, coaching models, children with special needs, behavior management
- Childhood Development professionals who have a unique perspective on the development of the whole child

What Can Coaches Offer?

- Early Intervention
- Coaching
- Training
- Behavior plans
- Data collection
- Visuals
- Transition Tools
- Classroom Set Up
- Observations and Suggestions
- Social Emotional Instruction

Supporting Children within the Classroom

- **Child ages birth – 3**

Early Intervention Services - add services and goals to IFSP to provide support and assistance both to child and to classroom teacher through the coaching model

- **Children aged 3 – School Age**

Rapid Response Team is unique in that we can support children after age 3; age group that is often underserved, especially in the areas of social/emotional development and behavior



Supporting a Specific Child/Children within a Classroom

- Coaches can offer supports related to a specific child
- Providing guidance; observations and data collection tools to discover the function of the behavior, then suggest specific types of intervention





Coaching Supports for the Classroom and Teachers

- Coaching support for the whole classroom
 - PBIS - Positive Behavior and Intervention Supports, general classroom management, transitions, structure, schedules, physical set up of classroom, social emotional instruction and programs, building positive relationships with all children

Early Learning Center Perspective and Experience in Working with Rapid Response



Christ Lutheran Child Development Center

Dallastown, PA

Director of Operations : Diane Ferree

Director of Education : Amy Dively

Early Learning Center Experience with Rapid Response and Early Intervention

- Experience with Coaches and Early Intervention
 - Recognized a need and reached out to Rapid Response
- What has been offered – Meeting our center and staff where we were
- Supports through therapies, coaching, trainings, observations and tools (ASQ kits)



Early Learning Center and Rapid Response Collaboration



- Why should other centers want these teams in their centers?
 - Easily accessed resource to assist with variety of center or child needs
 - Quick and effective at getting support
 - Allows for support for the whole child; environment, teachers, family
- Impact on day to day process

Early Learning Center and Rapid Response Collaboration

- Impact on Staff and how they work alongside Early Intervention
- How does staff benefit?
- How do we free up staff to attend quarterly reviews and other meetings as requested by Early Intervention or Rapid Response Team?



Early Learning Center and Rapid Response Success

“Allows the team to see my child in her natural environment and work with the teachers”

“This has been essential for our child’s growth and development”

“We are extremely thankful our center has worked with our child and a Team to give the support she needs”





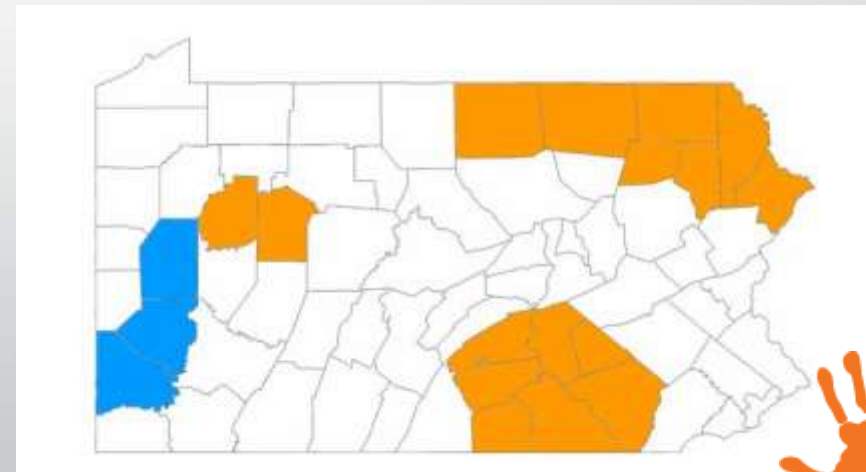
SPEC

**SUPPORTING POSITIVE
ENVIRONMENTS FOR CHILDREN**

Supporting Positive Environments for Children (SPEC)

- Kelley Lamanno – Chief Operating Officer – Early Intervention Specialists, Inc.
- SPEC is a support mechanism to assist Early Childhood Education Programs and School Districts in the implementation of Program-Wide and School-Wide Positive Behavior Interventions & Supports.
- Currently supporting Early Learning Programs and School Districts in:

Adams	Lebanon
Bradford	Perry
Clarion	Pike
Cumberland	Scranton
Dauphin	Susquehanna
Jefferson	Tioga
Lackawanna	Wayne
Lancaster	Wyoming
	York



Coming soon to *Allegheny, Butler and Washington*



Family Engagement

Development of an app to empower families to use positive expectations and positive approaches to preventing challenging behavior at home and in the community.

Kim Herb and Kelley Lamanno

Why should we continue to move forward?

- Centers need and want our support
- Centers are implementing strategies and finding success
- Small tweaks go a long way
- Human services agencies can be difficult to navigate
- Communication and partnerships are all our responsibilities
- All children have the right to a safe, rewarding, enriching place in which to develop and thrive...



...and we should all be partners to make this happen

Rapid Response Contacts

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