Pennsylvania Family Engagement Birth through College, Career, Community Ready Framework
Session Agenda

• Introduction of Pennsylvania’s Family Engagement Framework
• Standard 5: Support families as they develop their leadership and advocacy skills.
• Leadership Panel
• Closing
Pennsylvania Birth through College, Career, Community Ready Family Engagement Framework

A tool to guide the implementation of effective practices, use of shared language and a family engagement continuum for families across their child’s educational lifespan.
Audience

**Learning Communities:**
Programs and schools to whom the PA Department of Education, Office of Elementary and Secondary Education & Office of Child Development and Early Learning, provides funding, guidance and monitoring.
Family Engagement Definition

Effective family engagement is **intentional, meaningful and impactful.**

Learning Communities value and support families in their role as a child’s first teacher, and *leverage* the expertise, knowledge and leadership of families and community partners to shape the educational environment at the program, classroom, school, state and national level.

These partnerships are **strengths based, culturally responsive** and *rely on two-way communications.* They focus on the **shared goal** of positive learning and developmental outcomes for children.
Framework Components

- Introduction
- Definitions
- Foundational Practices, Standards and Supportive Practices
- Policy Background
- Resources
Foundational Practices

• Leverage family and community partner knowledge, expertise, and leadership.
• Build culturally & linguistically responsive, inclusive and equitable partnerships with families.
• Build inclusive and safe Learning Communities.
• Engage in Professional growth.
Family Engagement Standards

Learning Communities...

• connect families to community resources that support families’ interests, goals, and needs;

• build partnerships with families that are strengths based, authentic, reciprocal and respectful;

• partner with families to identify information, resources, and strategies to support them in their roles as: teachers, models, encouragers, monitors, and advocates, as they support their child’s learning and development;
Standards cont.

Learning Communities…

• provide intentional opportunities for families to connect and engage with each other;

• **support families as they develop their leadership and advocacy skills**;

• build partnerships with families during times of transition.
Support families as they develop their leadership and advocacy skills
Sadia Batool, Family Leader

- Competence and Confidence Partners in Policymaking Early Intervention (C2P2 EI) Graduate
- Parents as Partners in Professional Development (P3D) Leader
- PA Pre-K Counts/ Head Start State Supplemental Advisory Member
- OCDELF Fellow
- Lancaster Local Interagency Coordinating Council Family Co-Chair
- Arc of Lancaster/Lebanon County Board Director
- Soon to be State Interagency Coordinating Council Committee of Stakeholder Involvement Member
Catherine Siris, Family Leader

- Competence and Confidence Partners in Policymaking Early Intervention (C2P2 EI) Graduate
- Parents as Partners in Professional Development (P3D) Leader
- Early Intervention Connections Family Co-Chair
Naomi Galman, Family Leader

- Competence and Confidence Partners in Policymaking Early Intervention (C2P2 EI), Graduate
- Parents as Partners in Professional Development (P3D), Leader
- Beaver County Local Interagency Coordinating Council (LICC), Family Co-Chair
- State Interagency Coordinating Council (SICC) Committee for Stakeholder Engagement (CSE), Member
- Special Education Advisory Panel (SEAP), Member
Panelists

• Tell us a little bit about yourself and the partnership you have with each other.
• What do you think makes your partnership unique?
• What are the strategies/supports that have been most helpful in supporting leadership growth?
• What are the benefits of this partnership?
Thank You
To help support families to get connected go to:  www.eita-pa.org