



Pennsylvania Family Engagement Birth through College, Career, Community Ready Framework

Session Agenda

- Introduction of Pennsylvania's Family Engagement Framework
- Standard 5: Support families as they develop their leadership and advocacy skills.
- Leadership Panel
- Closing



Pennsylvania Birth through College, Career, Community Ready Family Engagement Framework



A tool to guide the implementation of effective practices, use of shared language and a family engagement continuum for families across their child's educational lifespan.

Audience

Learning Communities:

Programs and schools to whom the PA Department of Education, Office of Elementary and Secondary Education & Office of Child Development and Early Learning, provides funding, guidance and monitoring.

Family Engagement Definition

Effective family engagement is ***intentional, meaningful and impactful.***

Learning Communities value and support families in their role as a child's first teacher, and ***leverage the expertise, knowledge and leadership of families and community partners*** to shape the educational environment at the program, classroom, school, state and national level.

These partnerships are ***strengths based, culturally responsive and rely on two-way communications.*** They focus on the ***shared goal*** of positive learning and developmental outcomes for children.

Framework Components

- Introduction
- Definitions
- Foundational Practices, Standards and Supportive Practices
- Policy Background
- Resources



Foundational Practices

- Leverage family and community partner knowledge, expertise, and leadership.
- Build culturally & linguistically responsive, inclusive and equitable partnerships with families.
- Build inclusive and safe Learning Communities.
- Engage in Professional growth.

Family Engagement Standards

Learning Communities...

- connect families to community resources that support families' interests, goals, and needs;
- build partnerships with families that are strengths based, authentic, reciprocal and respectful;
- partner with families to identify information, resources, and strategies to support them in their roles as: teachers, models, encouragers, monitors, and advocates, as they support their child's learning and development;

Standards cont.

Learning Communities...

- provide intentional opportunities for families to connect and engage with each other;
- **support families as they develop their leadership and advocacy skills;**
- build partnerships with families during times of transition.

Support families as they develop their leadership and advocacy skills



Sadia Batool, Family Leader

- Competence and Confidence Partners in Policymaking Early Intervention (C2P2 EI) Graduate
- Parents as Partners in Professional Development (P3D) Leader
- PA Pre-K Counts/ Head Start State Supplemental Advisory Member
- OCDEL Fellow
- Lancaster Local Interagency Coordinating Council Family Co-Chair
- Arc of Lancaster/Lebanon County Board Director
- Soon to be State Interagency Coordinating Council Committee of Stakeholder Involvement Member



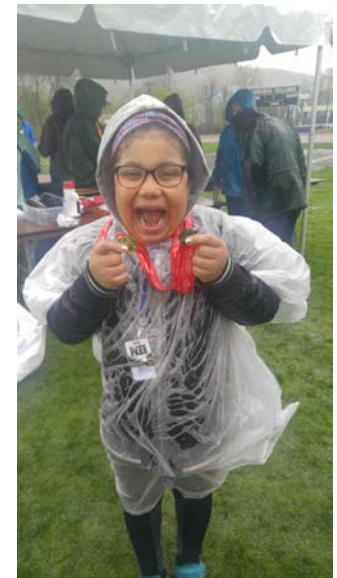
Catherine Siris, Family Leader

- Competence and Confidence Partners in Policymaking Early Intervention (C2P2 EI) Graduate
- Parents as Partners in Professional Development (P3D) Leader
- Early Intervention Connections Family Co-Chair



Naomi Galman, Family Leader

- Competence and Confidence Partners in Policymaking Early Intervention (C2P2 EI), Graduate
- Parents as Partners in Professional Development (P3D), Leader
- Beaver County Local Interagency Coordinating Council(LICC), Family Co-Chair
- State Interagency Coordinating Council (SICC) Committee for Stakeholder Engagement (CSE), Member
- Special Education Advisory Panel (SEAP), Member



Panelists

- Tell us a little bit about yourself and the partnership you have with each other.
- What do you think makes your partnership unique?
- What are the strategies/supports that have been most helpful in supporting leadership growth?
- What are the benefits of this partnership?

Thank You





To help support families to get connected go to: www.eita-pa.org