**Embedded Instruction for Early Learning**

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| Embedded Instruction Practices | Strengths to Build On | Opportunities to Grow |
| 1. Identify and align **target skills**. 2. Write high-quality **priority learning target**s. 3. Use high-quality **activities** to provide **multiple, meaningful, motivating (M3)** embedded learning opportunities. 4. Develop and use **activity matrices** to guide when, where, with whom, and how many learning opportunities embedded within and across activities. 5. Implement embedded learning opportunities as **complete learning trials** (learning “links”). 6. Collect and analyze **data** about **implementation** and **child progress** to **inform instructional decisions.** |  |  |

**Practice-Based Coaching (PBC)**

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| Practice-Based Coaching | Strengths to Build On | Opportunities to Grow |
| Key Parts:   * Effective Practices (e.g., Embedded Instruction, Pyramid, Early Literacy) * Shared Goals & Action Planning, including a Strengths and Needs Assessment * Focused Observation * Reflection and Feedback * Collaborative Partnership   Essential Coaching Strategies:   * Observation * Reflection * Supportive Feedback * Constructive Feedback * Identifying Materials & Resources |  |  |