**Embedded Instruction for Early Learning**

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| Embedded Instruction Practices | Strengths to Build On | Opportunities to Grow |
| 1. Identify and align **target skills**.
2. Write high-quality **priority learning target**s.
3. Use high-quality **activities** to provide **multiple, meaningful, motivating (M3)** embedded learning opportunities.
4. Develop and use **activity matrices** to guide when, where, with whom, and how many learning opportunities embedded within and across activities.
5. Implement embedded learning opportunities as **complete learning trials** (learning “links”).
6. Collect and analyze **data** about **implementation** and **child progress** to **inform instructional decisions.**
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**Practice-Based Coaching (PBC)**

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| Practice-Based Coaching | Strengths to Build On | Opportunities to Grow |
| Key Parts:* Effective Practices (e.g., Embedded Instruction, Pyramid, Early Literacy)
* Shared Goals & Action Planning, including a Strengths and Needs Assessment
* Focused Observation
* Reflection and Feedback
* Collaborative Partnership

Essential Coaching Strategies:* Observation
* Reflection
* Supportive Feedback
* Constructive Feedback
* Identifying Materials & Resources
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