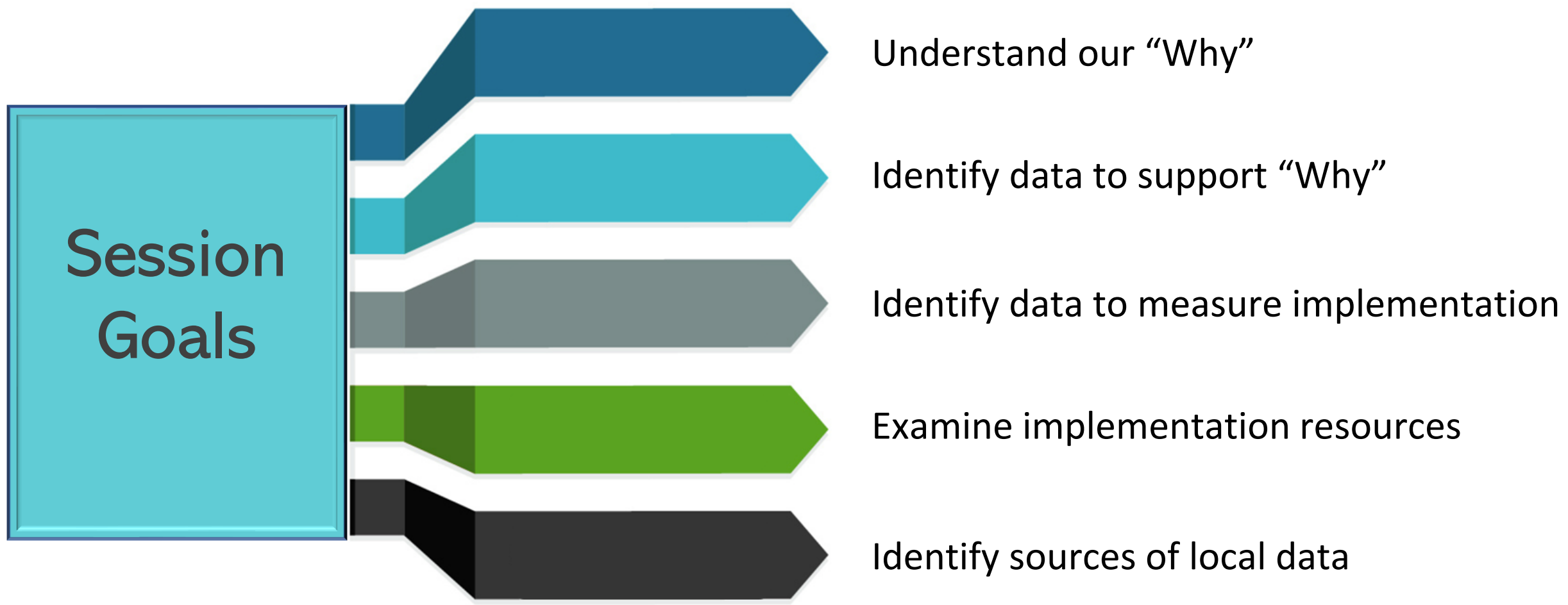
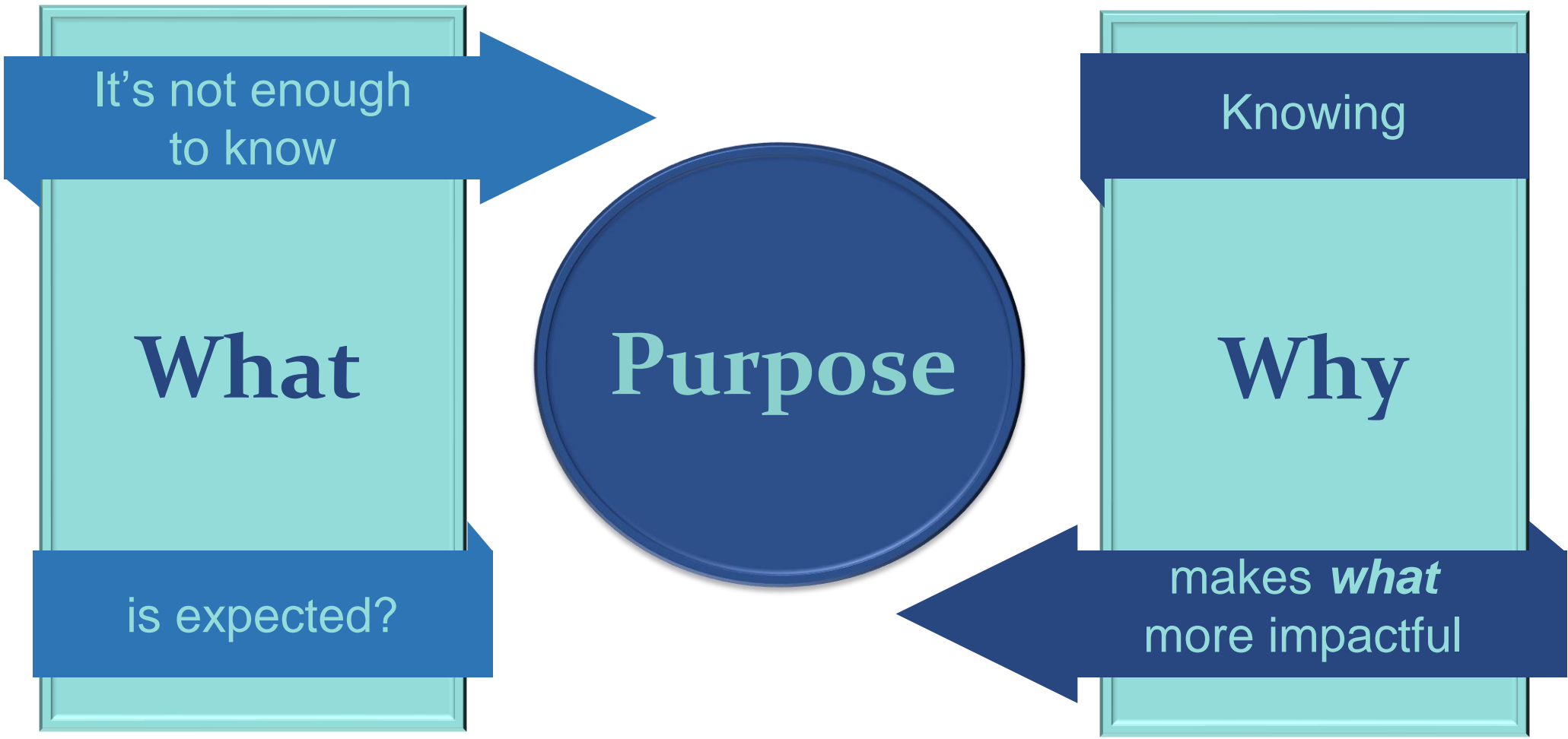


*Using Data for Problem Solving and Planning*







# What

All Early Interventionists in PA to deliver high quality Early Intervention Services.



# Why

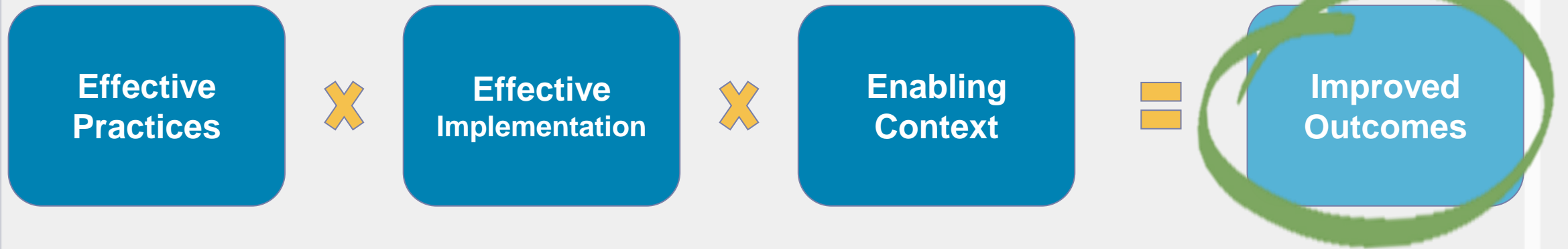
To build family and caregiver capacity and confidence to promote their child's success as they define it.



Early Intervention Service Delivery: Coaching Across Settings



# Active Implementation Formula



# Measuring Improved Outcomes

## Pennsylvania's State Performance Plan

### State Identified Measurable Result (SiMR):

Pennsylvania's families and caregivers of infants, toddlers, and preschoolers with IFSP/IEPs will increase their competence and confidence to help their children learn across settings.



# Measuring Improved Outcomes

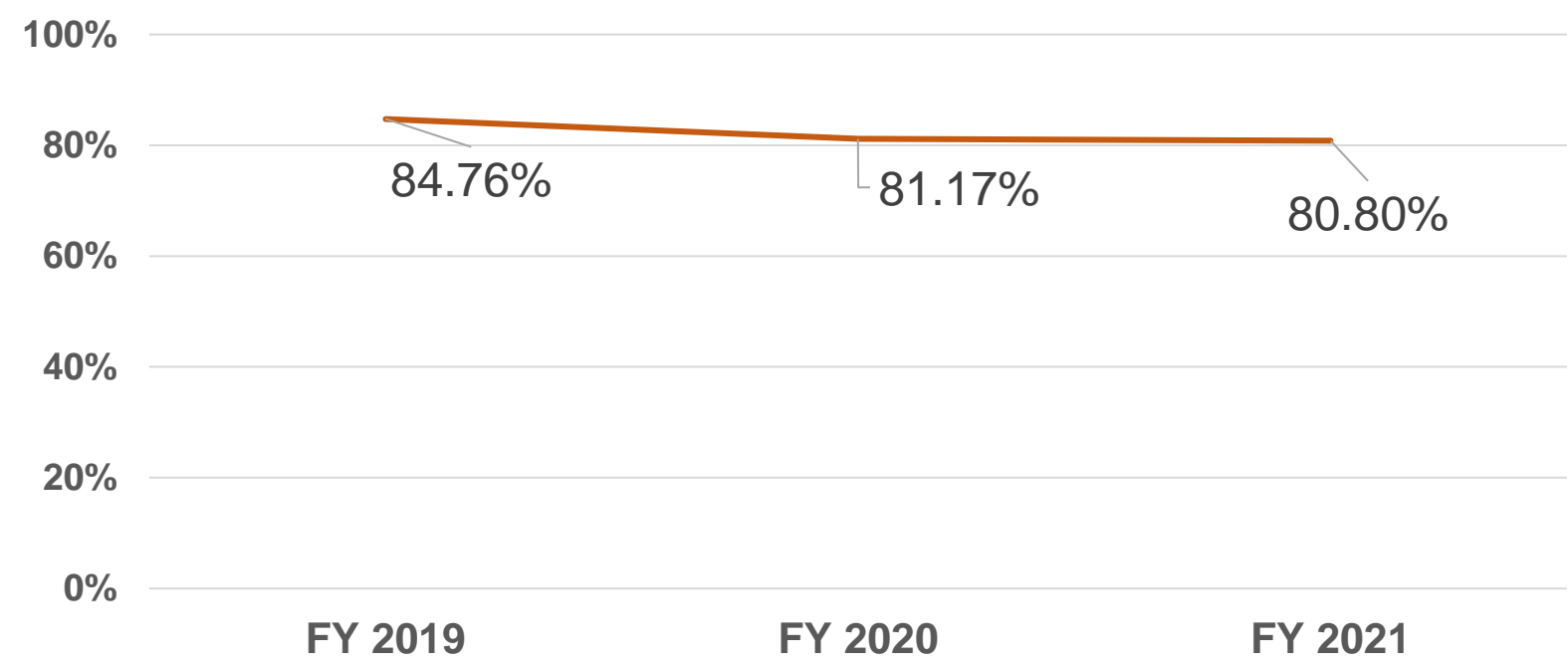


## Measurement of the SiMR

The total percent of families of infants, toddlers, and preschoolers participating in the Early Intervention who strongly agree or very strongly agree with the statement *“Early intervention staff worked with my family to develop ideas and strategies to help my child learn.”*



Families agreed with the statement:  
*Early Intervention staff worked with my family to develop ideas and strategies to help my child learn.*





# Active Implementation Formula



Infant Toddler

3,506

Infant Toddler  
& Preschool

435

Service  
Coordinators

523

5,579

Completed online course\*



- ❖ OCDEL Announcement EI-20-03
- ❖ Coaching Defined
- ❖ EI Principles in Practice

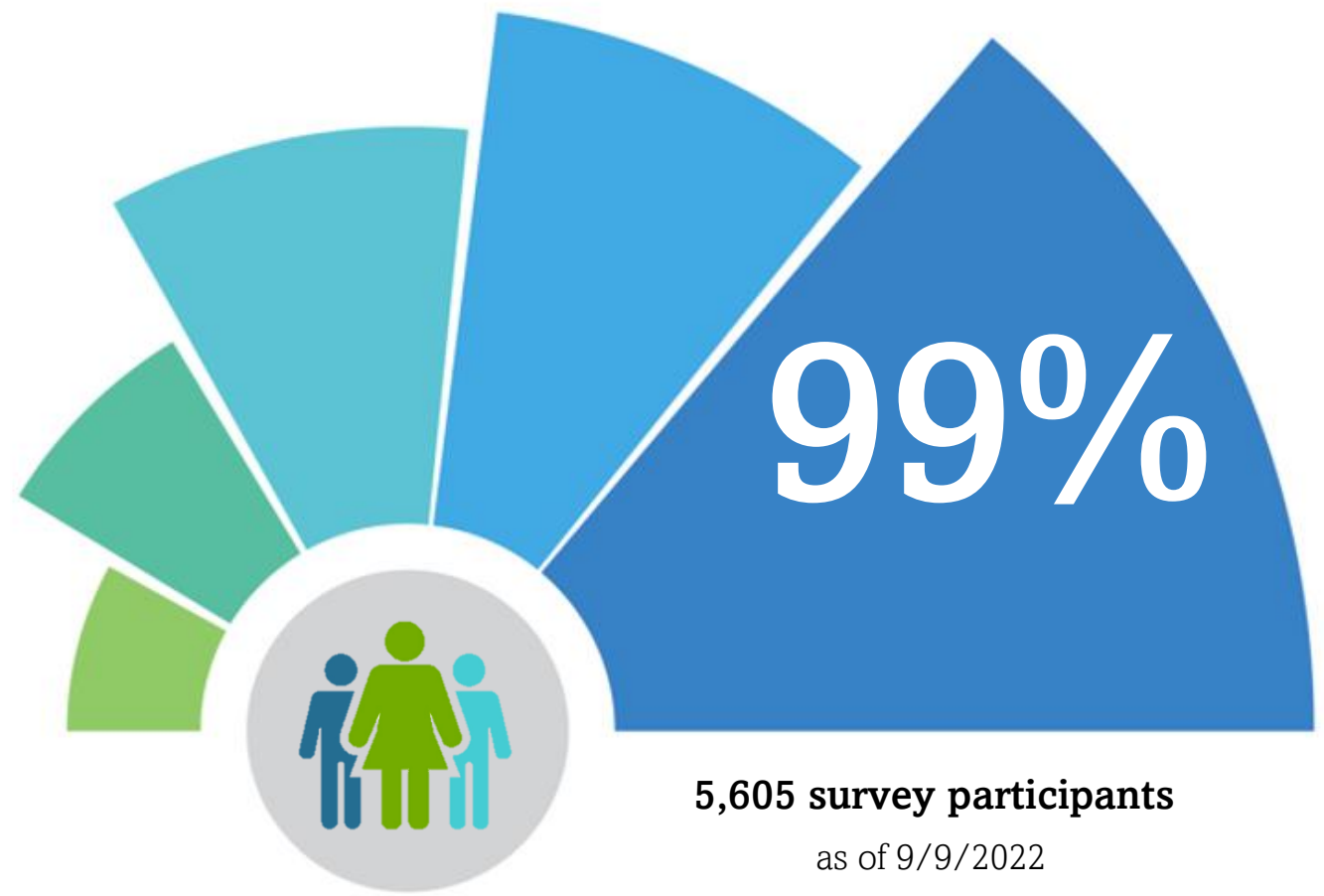


Early Intervention Service Delivery: Coaching Across Settings



# Strongly Agree or Agree

“I have identified areas in my own practice where I can help to build the capacity of families and caregivers to support children with disabilities.”



## Actions identified to incorporate EI Principles into everyday work



- Listen to families more and give them time to come up with their own strategies/priorities before jumping in.
- Really listen to the parents and what their wants and needs are based on their cultural beliefs. Sometimes this may be different than what I had in mind originally.
- Encourage caregivers to take the lead.

## Local Program Example

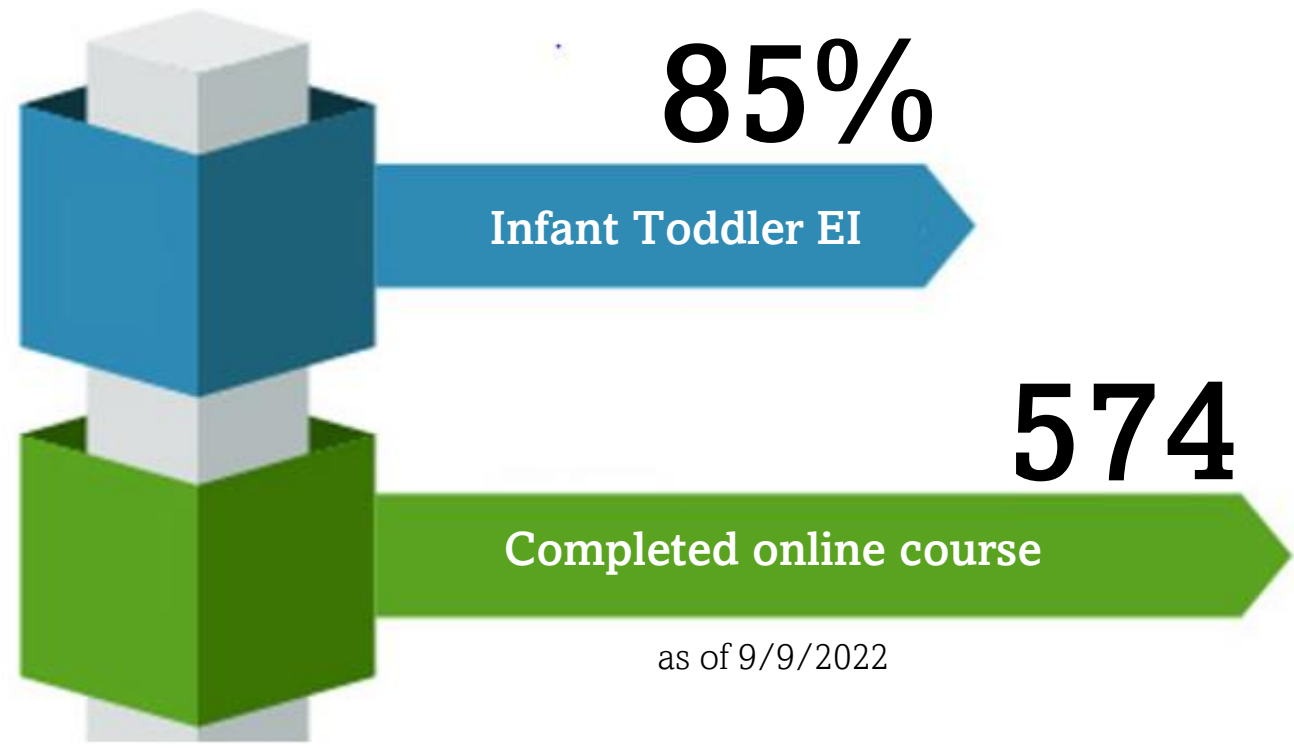
### Schuylkill County Core Leadership Team

- ❖ Reviewed program's data
- ❖ Identified areas to support providers
- ❖ Used for quarterly provider meeting discussions



Early Intervention Service Delivery: Coaching Across Settings

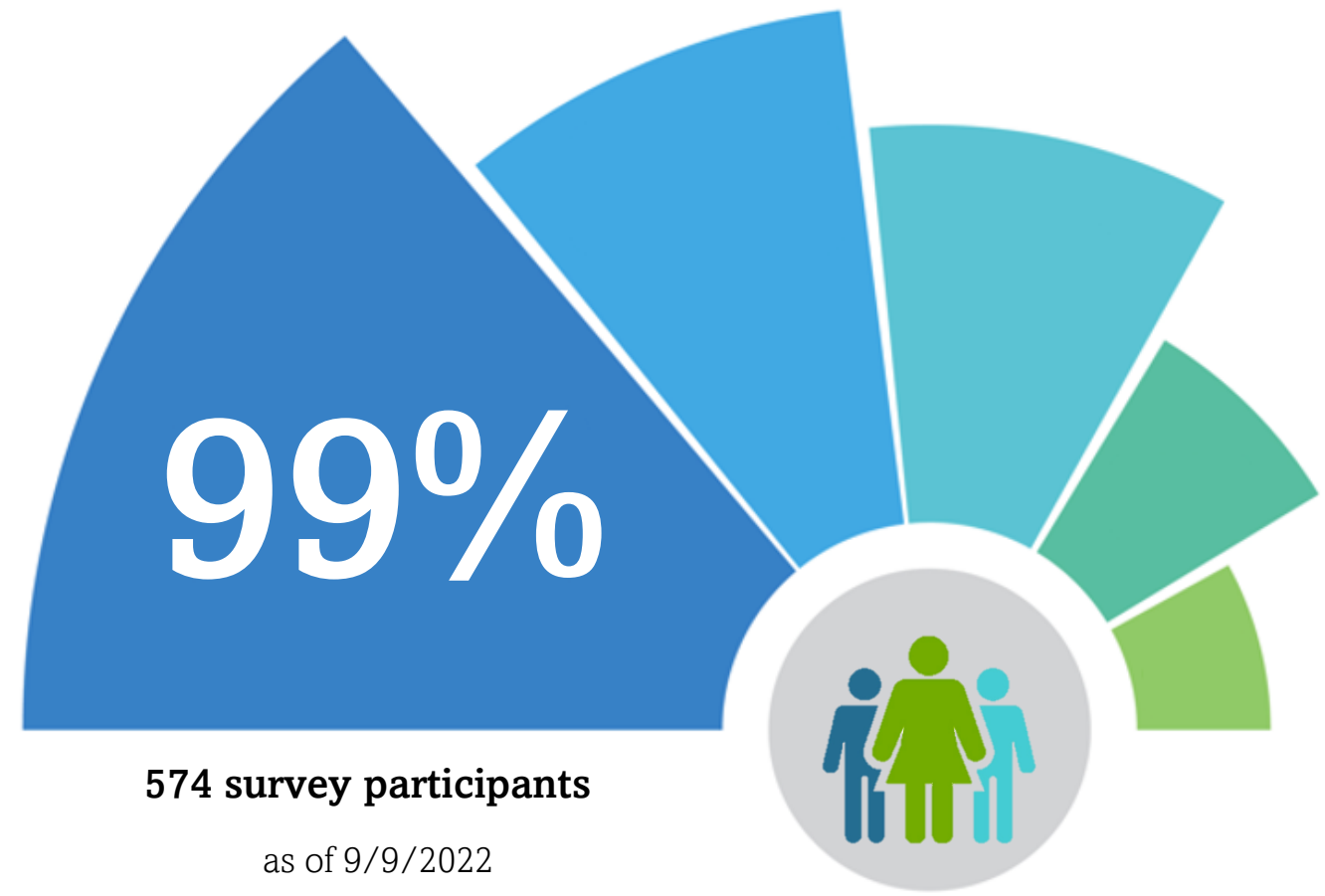


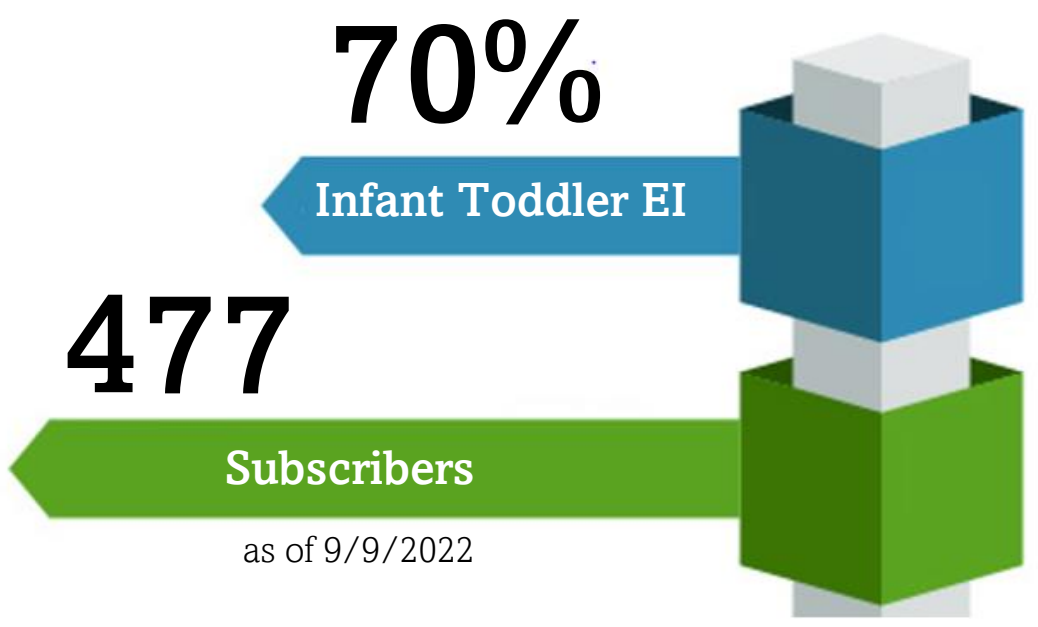


- ❖ What is FGRBI?
- ❖ Functional Participation Based Outcomes
- ❖ Embedded, Evidenced Based Instruction

# Strongly Agree or Agree

“I have increased my awareness of the importance of the family's active participation in the identification of the various routines, activities and playful interactions that can serve as a context for learning.”









Find resources here!

www.eita-pa.org

Access the Service Delivery Course

Access the FGRBI Course

**Professional Development Resources**

Early Intervention Service Delivery:  
Coaching Across Settings

Family Guided Routines Based  
Intervention (FGRBI)

**Pennsylvania Videos**



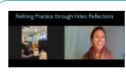
Providers' Perspective on Coaching Families and FGRBI



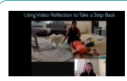
Why FGRBI?



Families Taking the Lead on FGRBI



Refining Practice through Video Reflection



Using Video Reflection to take a Step Back

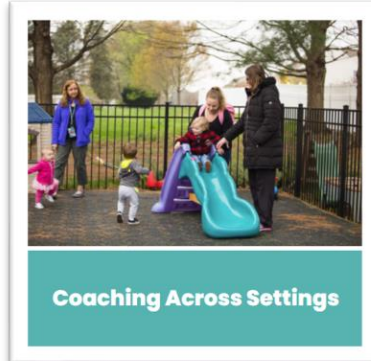
**Web Resources**

Family Guided Routines Based Interventions: Resources for EI providers that promote their ability to coach caregivers to engage their children in learning as they participate in everyday routines and activities.

Early Intervention Strategies for Success: Resources for Service Coordinators including tips, insights, and practical strategies to incorporate coaching in their work.

Anita Zucker Center for Excellence in Early Childhood Studies: Resources for practitioners supporting early care and education programs on topics including embedded instruction.

Announcement EI-20-03, Early Intervention Service Delivery: Coaching Across Settings: Establishes the vision and expectations for how EI services are to be delivered in PA.



Coaching Across Settings

**Coaching Corner**

Coaching Corner Newsletter

Times of Transition (September 2022)

Sign up here to get the Coaching Corner delivered to your inbox!

First Name \*

Last Name \*

Email \*

Organization \*

I work in: \*

My current role is: \*

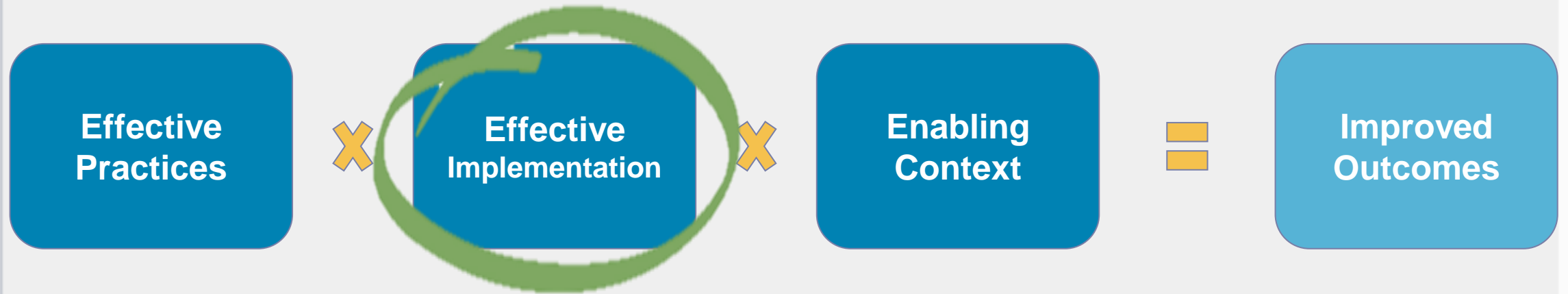
Send

Archived Coaching Corner Newsletters

- Power of Observation (October 2021)
- A Pocketful of Intervention Strategies (November 2021)
- Identifying and Utilizing Routines for Learning: The Child's Perspective (December 2021)
- Everything FGRBI (January 2022)
- Supporting Families and Caregivers (February 2022)
- Embedded Intervention (March 2022)
- The Value of Video (April 2022)
- Future Thinking (May 2022)
- The Science of Routines (June 2022)
- Summertime! Changing Routines and Bucket Lists (July 2022)
- Breathe in the Last of Summer (August 2022)

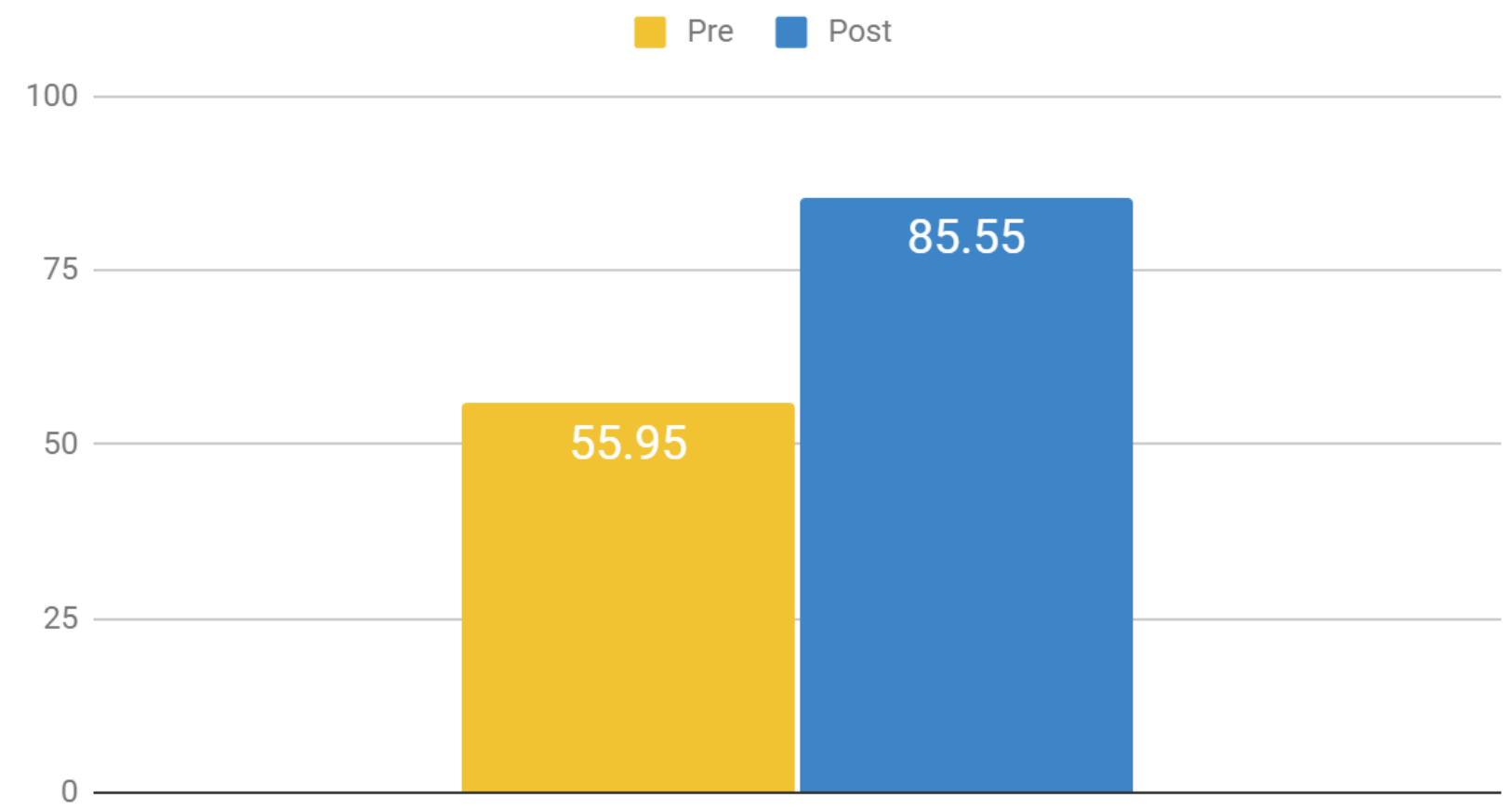
Sign up for monthly coaching newsletter!

# Active Implementation Formula



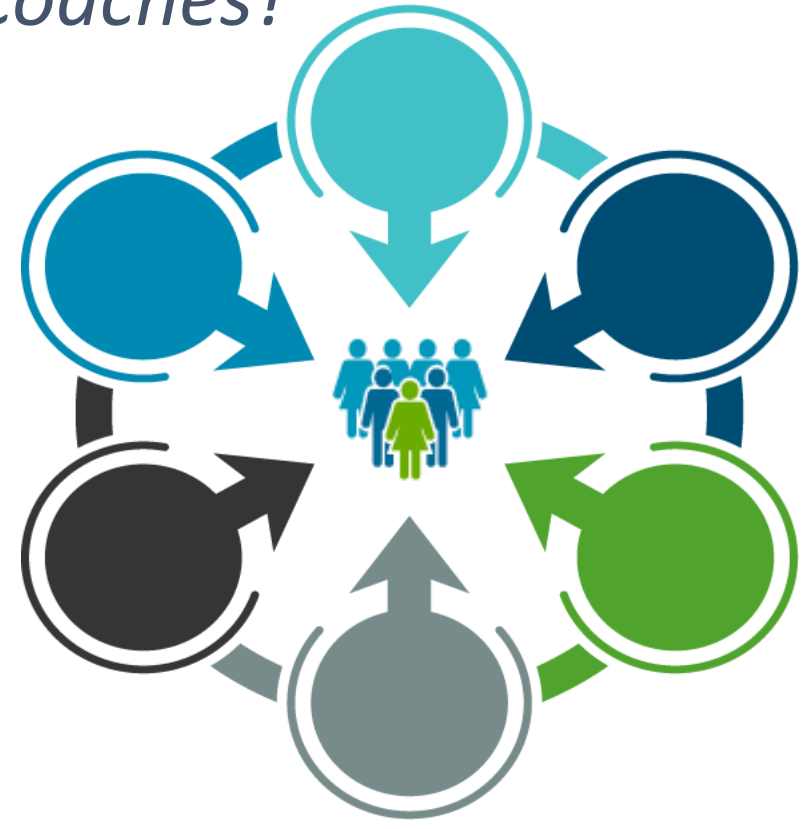
Providers from 4 different groups demonstrated an increase in knowledge after completing online learning modules.

### Online Learning Module Pre/Post Scores



# How many people have been endorsed as PA Early Intervention Coaches?

69



as of 5/15/22





Number of Cohorts involved	2	
Number of Providers at Endorsed	Cohort 1 46	Cohort 2 23
Number of County Program	Cohort 1 6	Cohort 2 11
Number of Provider Coaches	Cohort 1 6	Cohort 2 0

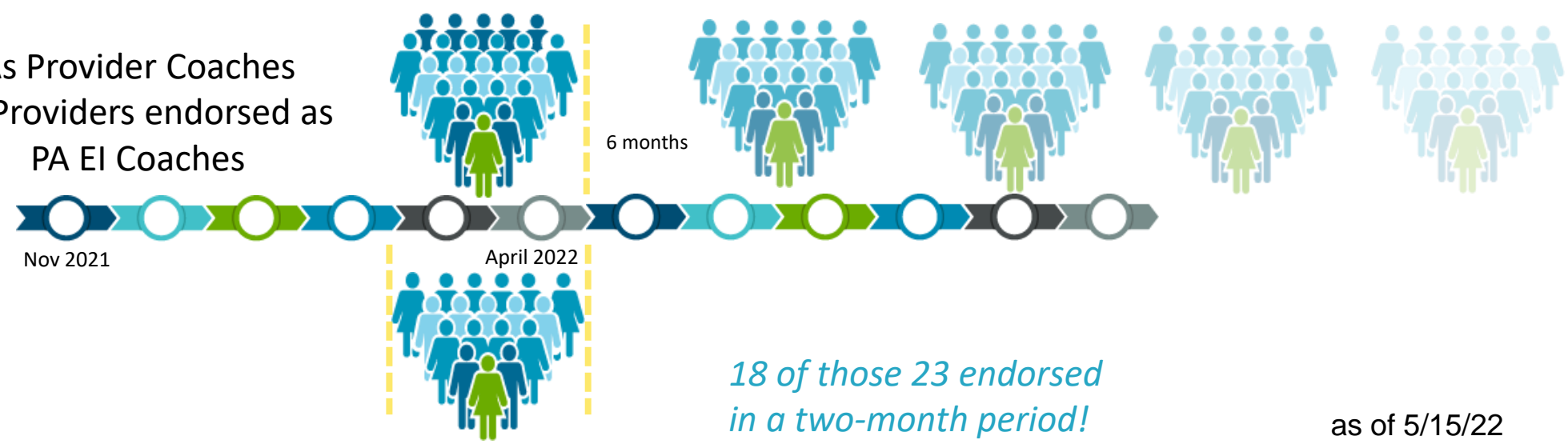
as of 5/15/22

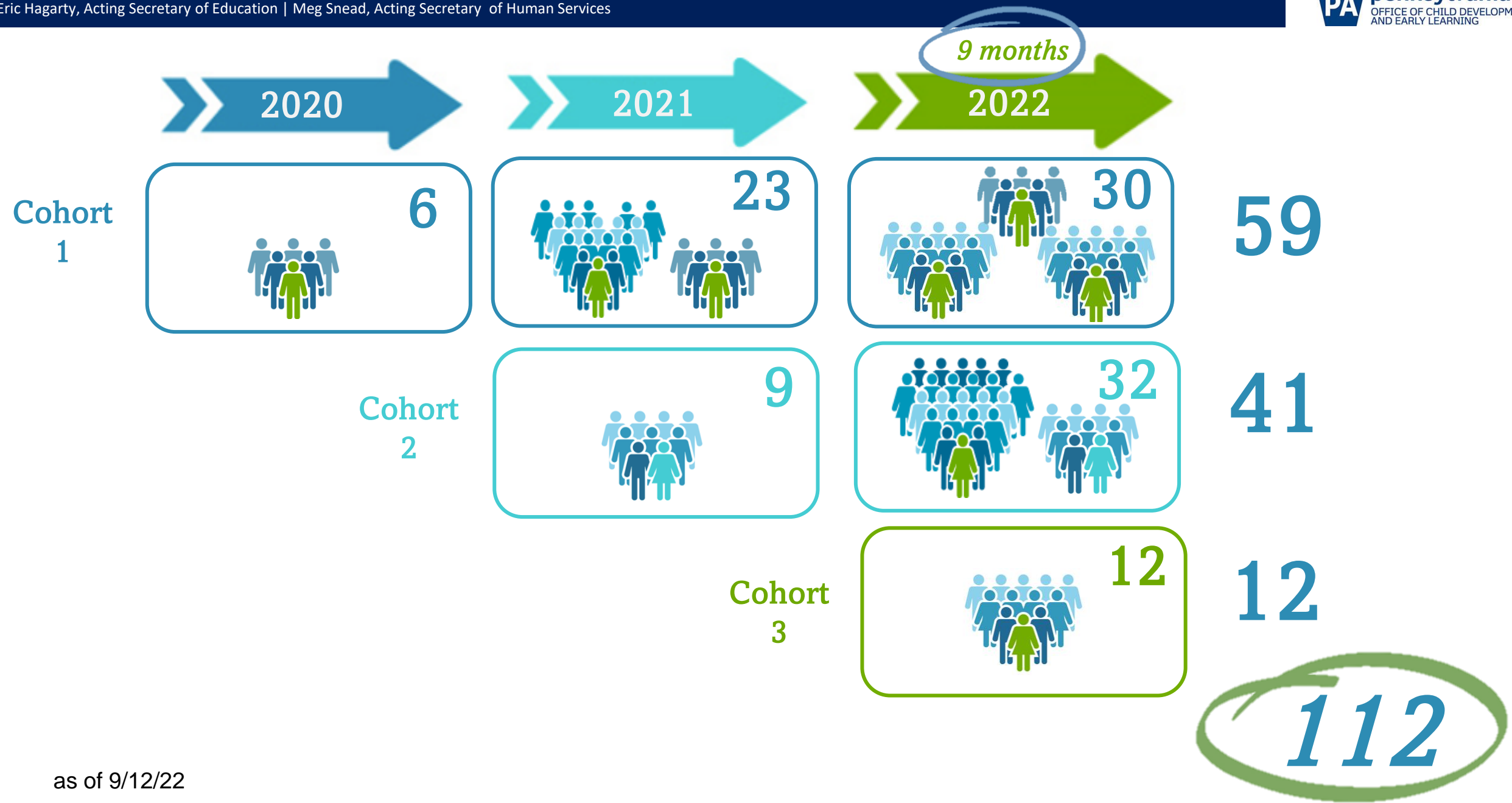
# Cohort 1 Six individuals being trained to coach other providers

While training to be Provider Coaches  
17 Providers endorsed as PA EI Coaches



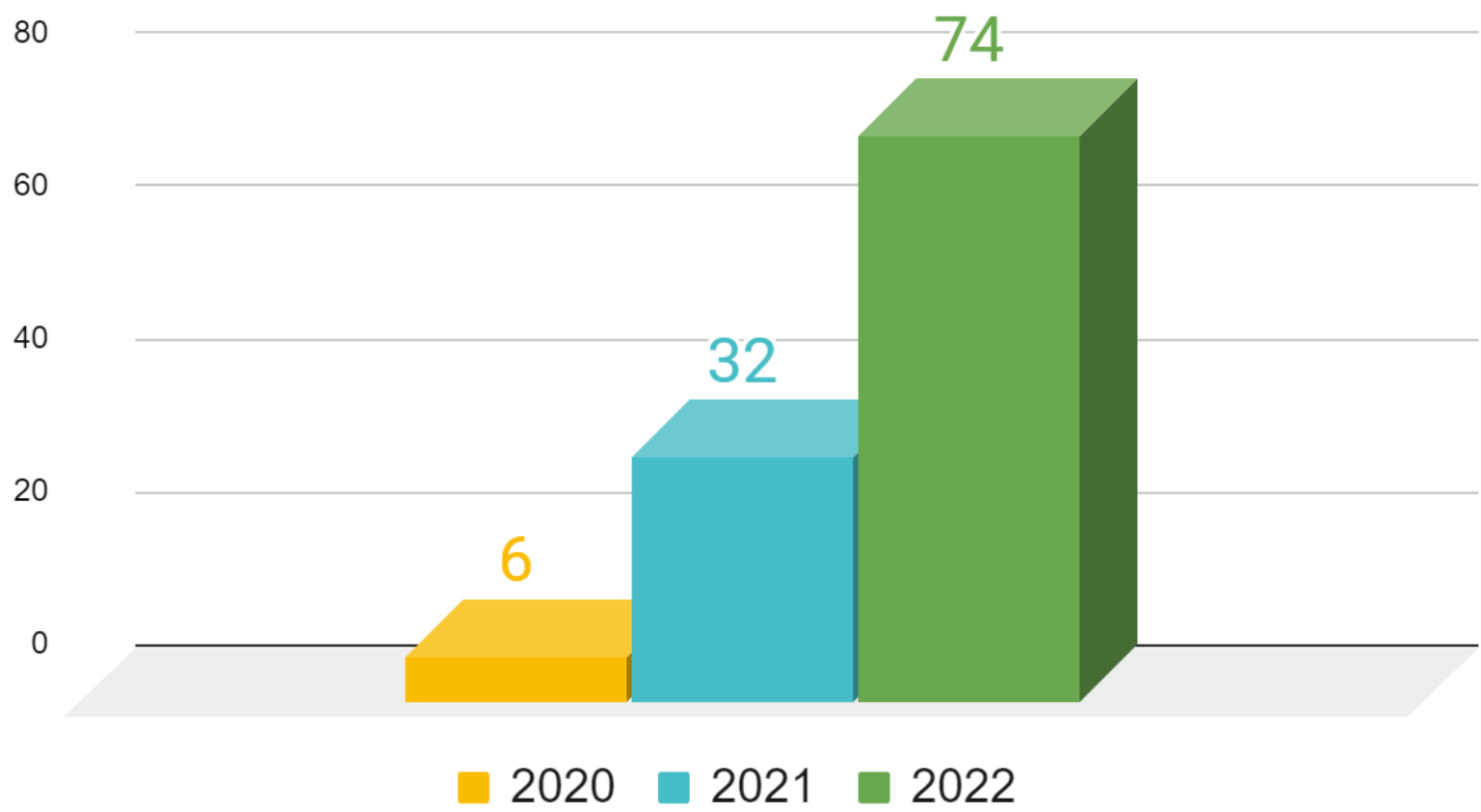
As Provider Coaches  
23 Providers endorsed as  
PA EI Coaches





as of 9/12/22

## Number of PA Early Intervention Coaches - Endorsed

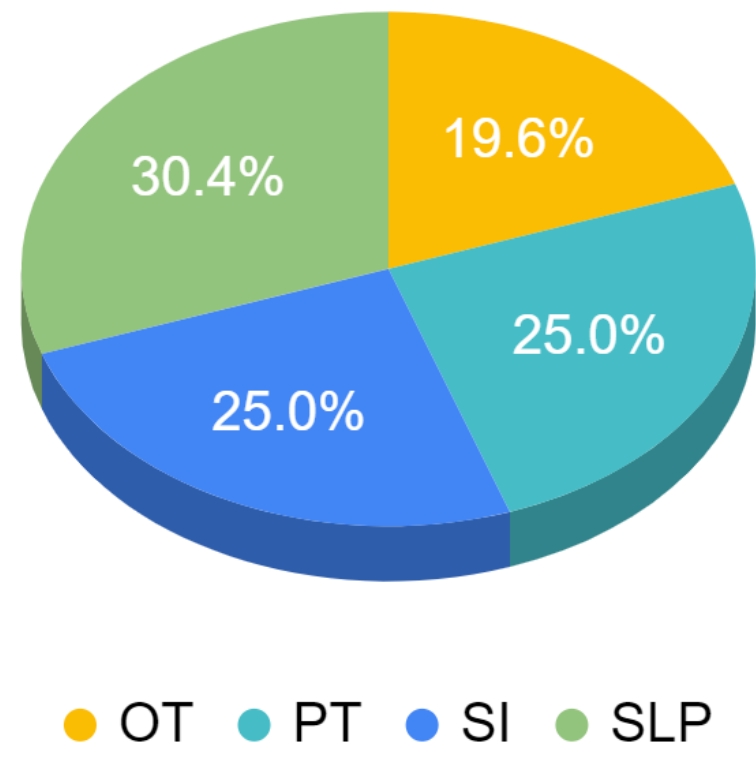


as of 9/12/22



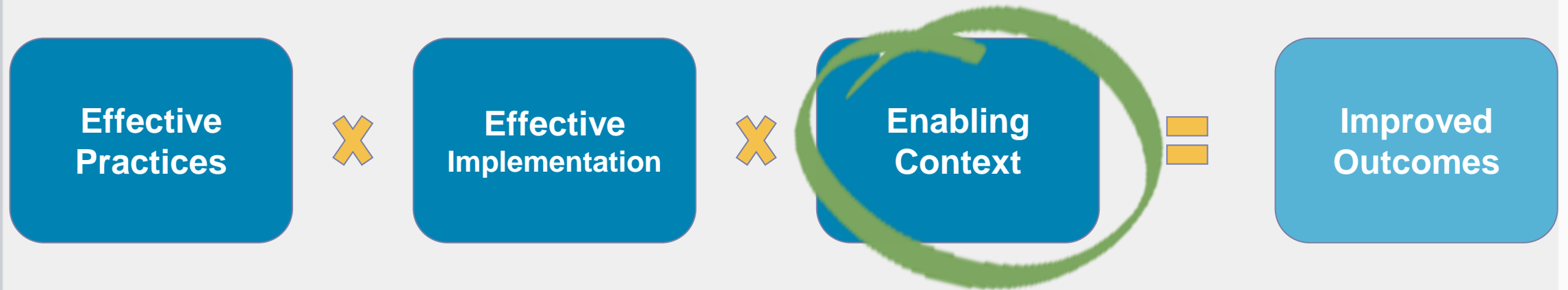
### Role of PA Early Interventions Coaches - Endorsed

Providers from various disciplines are endorsed as PA Early Intervention Coaches.



as of 9/12/22

# Active Implementation Formula



## Local Program Example

### Luzerne Wyoming Core Leadership Team

- ❖ Thinking about provider sessions with families, what are one or two things you would see/hear that would make you give it an A+?
- ❖ If you overheard a caregiver telling someone about their experience with early intervention services, what is something you would hear that would make you smile?
- ❖ Other than “because it’s an expectation,” why is it important to you that providers are implementing Family Guided Routines Based Intervention with fidelity?





# Reflect and Discuss

- What data would you like to collect at your local level?
- How will you collect it?
- Why do you want to collect that data?



*Data are just summaries of  
thousands of stories –  
tell a few of those stories  
to help make the data meaningful.*

*~ Chip and Dan Heath*

