

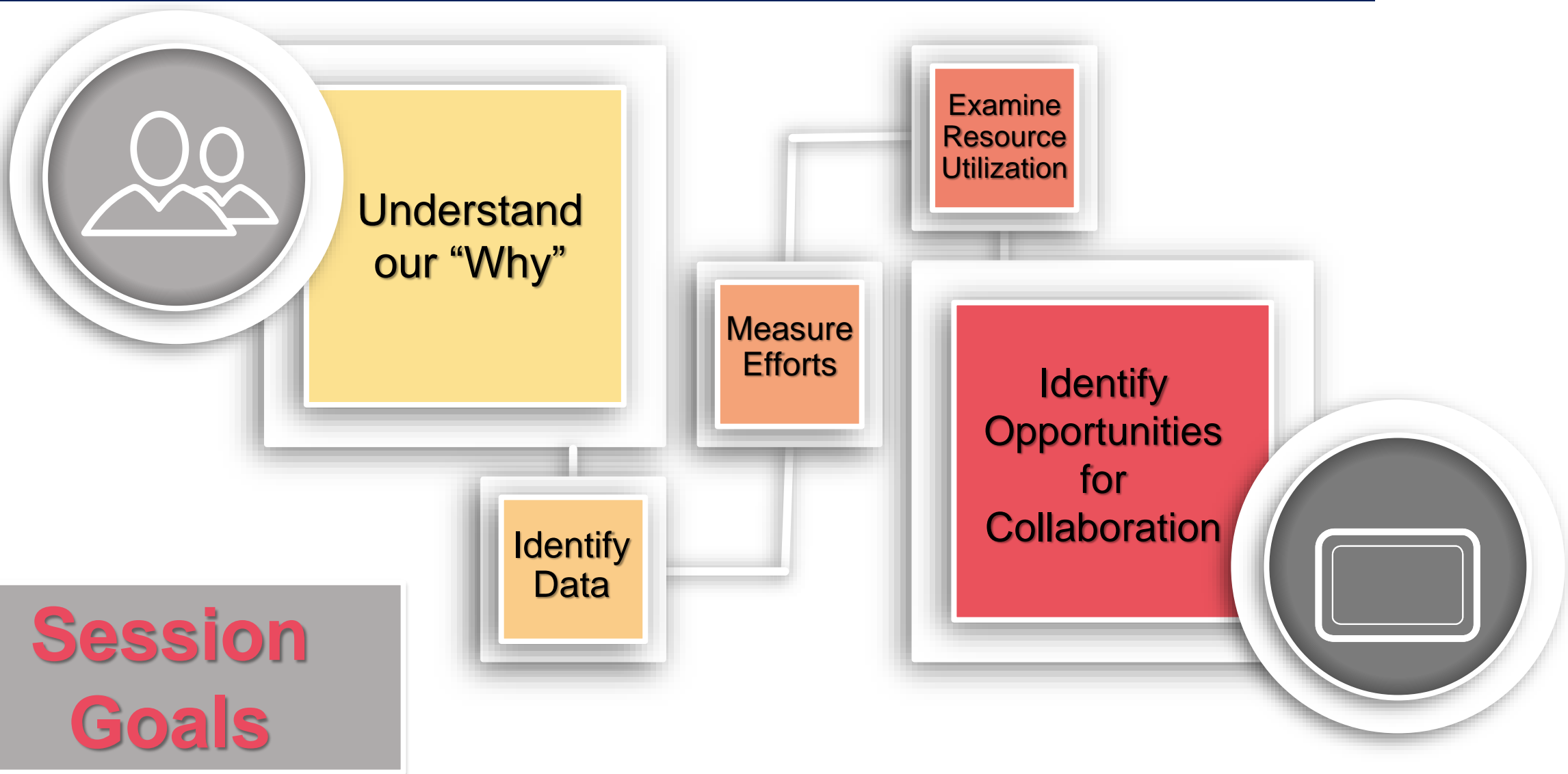


*What the
Data Tells
Us About
What Is
Happening
So Far*



Early Intervention Service Delivery: Coaching Across Settings





EITA Portal

www.eita-pa.org



- Access on any electronic device.
- Subscribe to “Portal to Practice” for what’s new!
- Info on Inclusion, Coaching, Social Emotional, Autism, Leadership and more
- Job Aids, Courses, and Resources

Check it out today!



Early Intervention Service Delivery: Coaching Across Settings



 **Early Intervention Technical Assistance Portal**

- Home
- Professional Development
- Professionals
- Families
- Partners ▾



• Teaching Social Skills Webinar Series



• Prevent Teach Reinforce for Families Fall 2022



• 2022 Webinar Series on Serving Families who are Experiencing Domestic Violence



Assistive Technology



Autism



Coaching Across Settings



Dual Language Learners



Early Intervention Service Delivery: Coaching Across Settings



7866 page views

Ave time on page
7:28

Most clicked: Service
Delivery course

Coaching Across Settings Portal Page



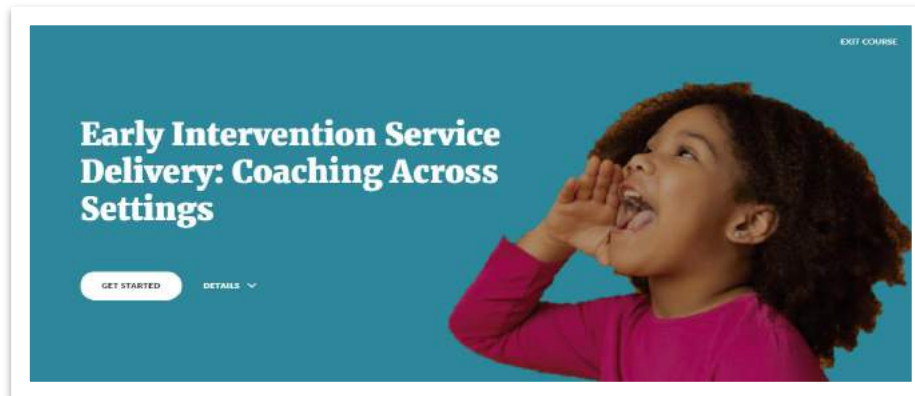
2,180

Preschool or Both
I/T & Preschool

5,579

Completed online course*

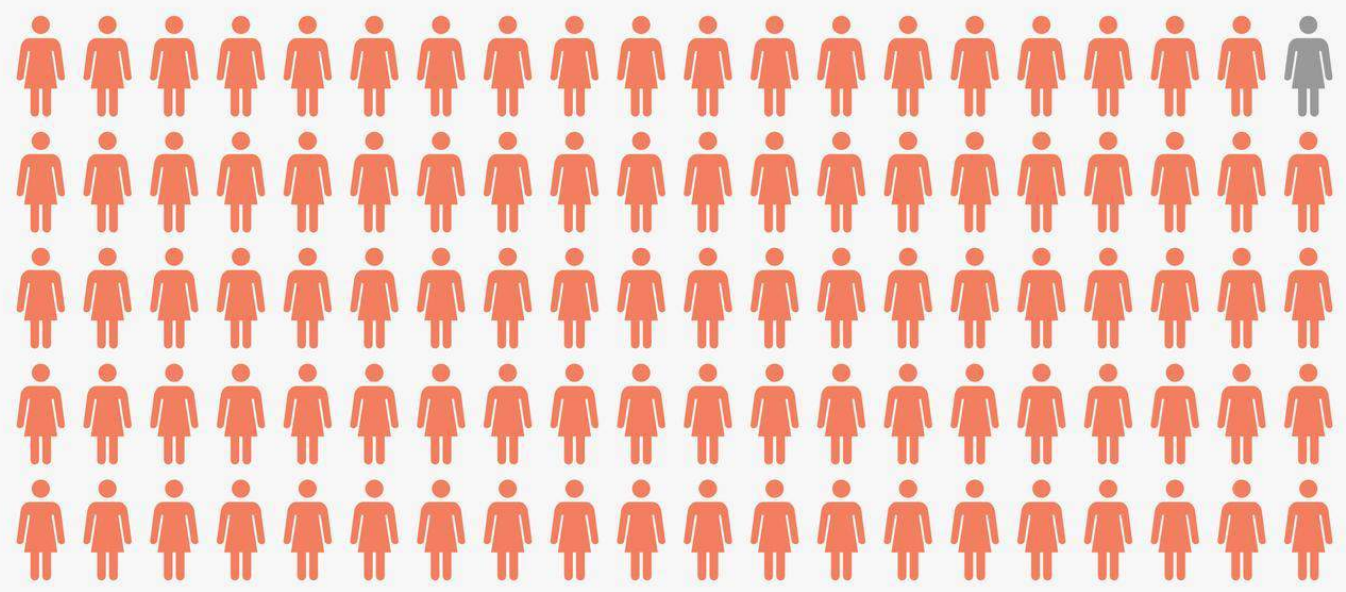
- OCDEL Announcement EI-20-03
- Coaching Defined
- EI Principles in Practice



Early Intervention Service Delivery: Coaching Across Settings



99/100



5,605 survey participants

Strongly Agree or Agree

“I have identified areas in my own practice where I can help to build the capacity of families and caregivers to support children with disabilities.”



Actions identified to incorporate EI Principles into everyday work



- Continue to create meaningful and functional outcomes/goals that are embedded in the child's typical routines within the home, community, and classroom
- Collaborate with teachers in the classroom, talk to parents about what strategies the student is using in the classroom and how to apply those at home
- Encourage caregivers to take the lead.





Find resources here!
www.eita-pa.org



Professional Development Resources

- Early Intervention Service Delivery: Coaching Across Settings
- Family Guided Routines Based Intervention (FGRBI)
- Supporting Adult Learners

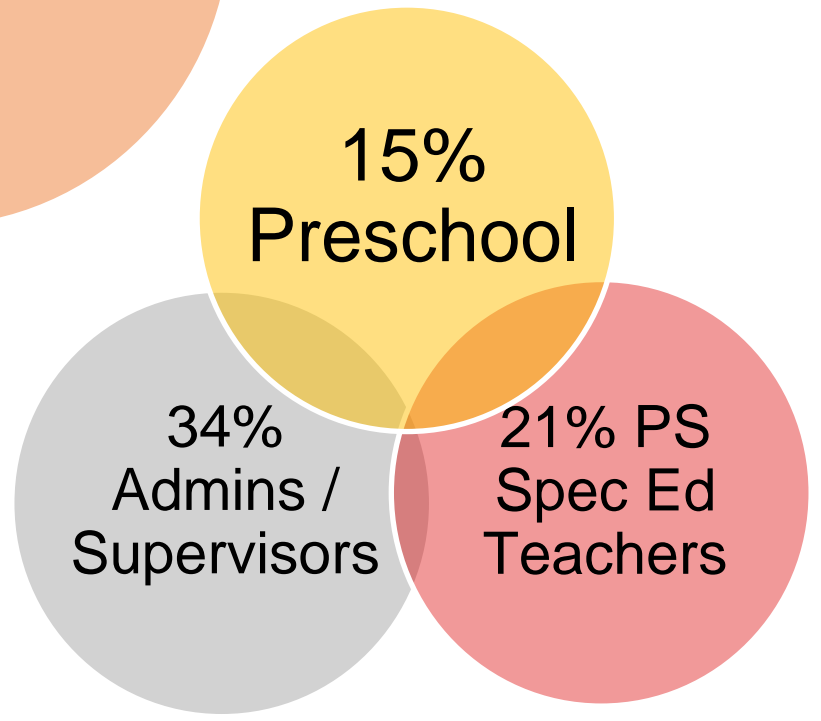
Pennsylvania Videos

- Providers' Perspective on Coaching Families and FGRBI
- Why FGRBI?
- Families Taking the Lead in FGRBI
- Refining Practice through Video Reflections
- Using Video Reflection to Take a Step Back





503
Subscribers





www.eita-pa.org

Coaching Corner

Coaching Corner Newsletter 

Times of Transition (September 2022)

 Sign up here to get the Coaching Corner delivered to your inbox!

First Name *

Last Name *

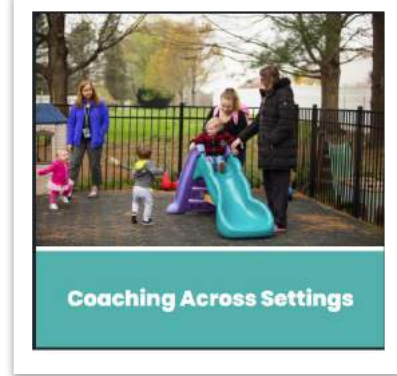
Email *

Organization *

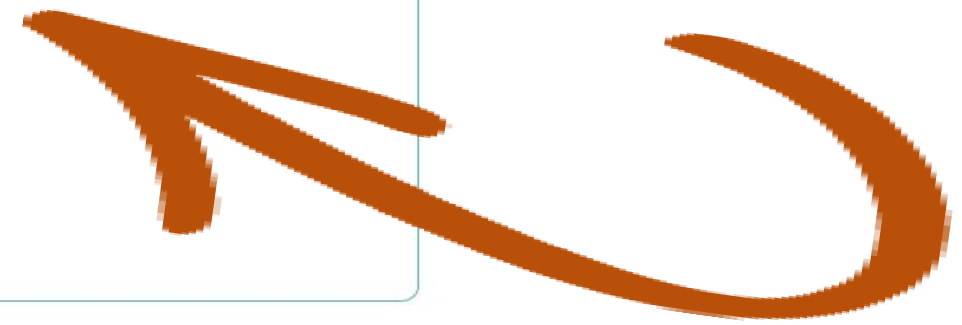
I work in: *

My current role is: *

- Archived Coaching Corner Newsletters
- Power of Observation (October 2021)
 - A Pocketful of Intervention Strategies (November 2021)
 - Identifying and Utilizing Routines for Learning: The Child's Perspective (December 2021)
 - Everything FGRBI (January 2022)
 - Supporting Families and Caregivers (February 2022)
 - Embedded Intervention (March 2022)
 - The Value of Video (April 2022)
 - Future Thinking (May 2022)
 - The Science of Routines (June 2022)
 - Summertime! Changing Routines and Bucket Lists (July 2022)
 - Breathe in the Last of Summer (August 2022)



*Sign up for
monthly
coaching
newsletter!*



Early Intervention Service Delivery: Coaching Across Settings



Inclusion Portal Page



839 page views

Ave time on page 4:08

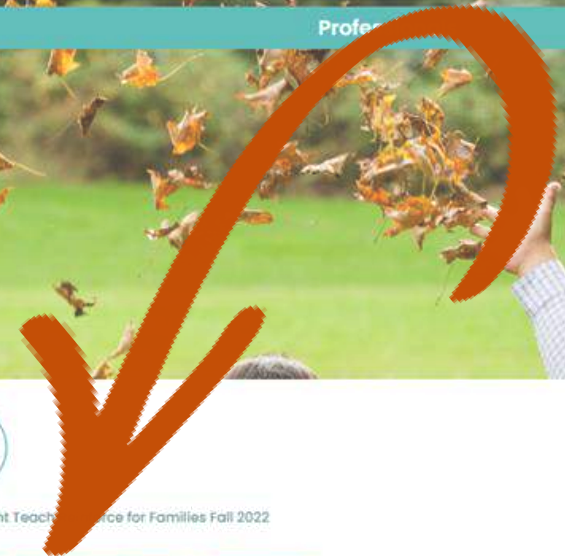
Most clicked: CARA's Kit





Early Intervention Technical Assistance Portal

- Home
- Professional Development
- Profes
- Families
- Partners ▾



• Teaching Social Skills Webinar Series



• Prevent Teacher Burnout for Families Fall 2022



• 2022 Webinar Series on Serving Families who are Experiencing Domestic Violence



Early Language and Literacy



Inclusion



Leadership



Low Incidence



Early Intervention Service Delivery: Coaching Across Settings



Inclusion

[Home](#) / Inclusion

Introduction to CARA's Kit Go Now	The CARA Process Go Now	Example Adaptations Go Now
		

CARA's Kit provides tools and resources to guide you through the process of making adaptations for individuals or groups of children who are experiencing challenges during every day routines and activities. This resource provides guidance for working with both toddlers and preschool-age children. As you explore various classroom situations you will find that they are linked to Pennsylvania's Early Learning Standards for Toddlers and Pre-Kindergarten.



Key Characteristics of High-Quality Inclusive Education (Video): This video, part of the STEMIE innovation for inclusion in early education video series, details the key characteristics of high-quality inclusive education.

Anita Zucker Center for Excellence in Early Childhood Studies: Universal design began in the field of architecture with a focus on making buildings and surrounding environments accessible and usable for all people (e.g., adding Braille to elevators for individuals who have loss of vision or cut-out curbs to sidewalks for people who use a wheelchair or walker). Subsequently, Universal Design for Learning provides practitioners with a framework for intentionally and proactively addressing the needs of diverse learners. Start by exploring [U is for Universal Design](#) to ensure access, participation, and support across all learning opportunities for our children!

[Federal & State Inclusion Policy & Guideline Documents](#)

[Desired Results Access Project Video Library:](#) Click on General Interest tab for video access.

[Creating Visual Supports to Promote Inclusion](#)

[The Benefits of Inclusion](#)

[Dispelling the Myths of Inclusion](#)



Inclusion Courses



368

Completed in
FY 21-22

- Building Relationships to Support All Children
- Focus on Attitudes & Beliefs
- Individualizing for Meaningful Inclusion
- Universal Design for Learning in Early Childhood Settings
- Working Together



Early Intervention Service Delivery: Coaching Across Settings





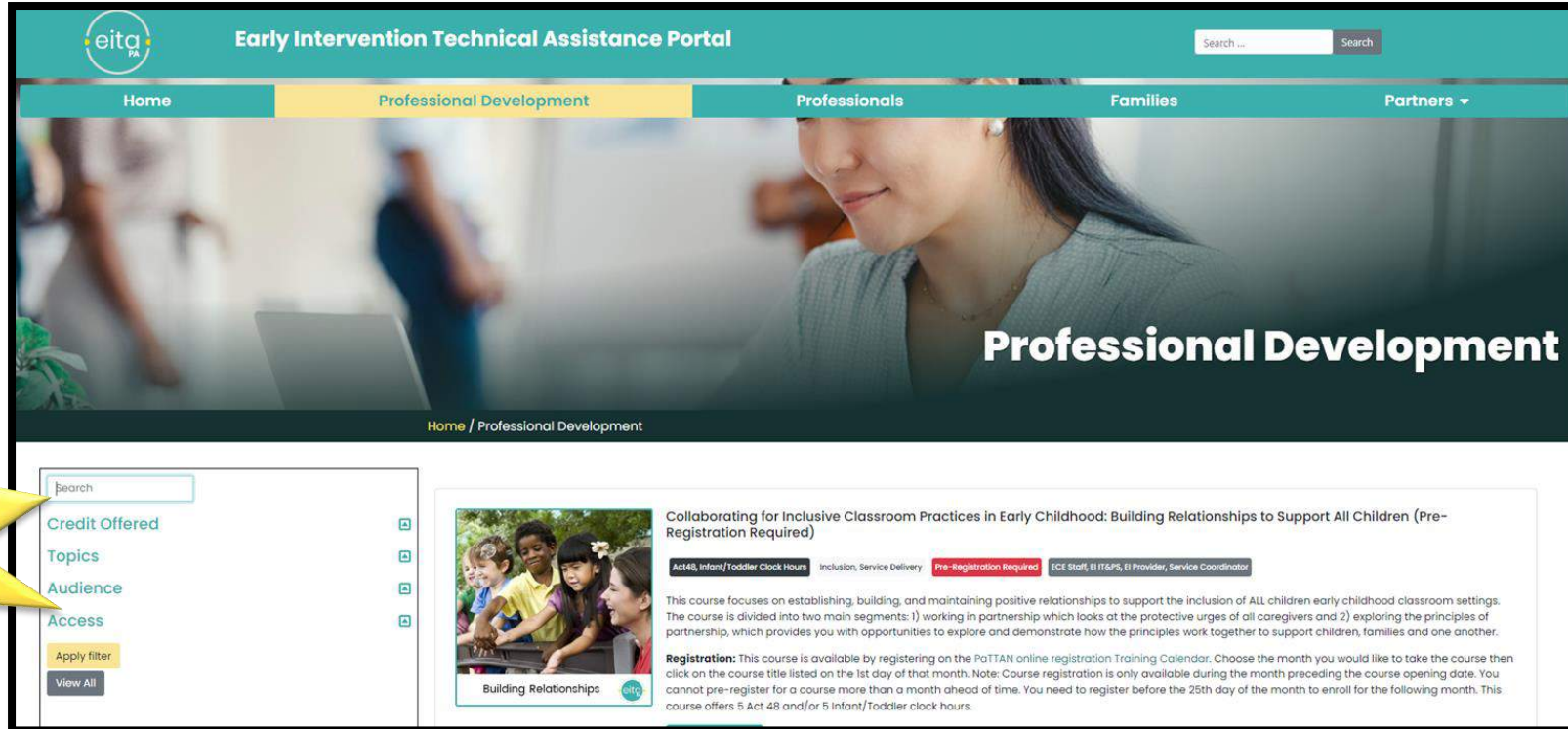
I felt that the entire course was helpful; I had always thought that my own attitude was one of inclusion, but after taking this course, I realized that my true belief was that the student can be included if they changed. Yes, I adapted materials and teaching style, but if a student was unable to fit in within a reasonable amount of time, then I started to think that my class was not the right placement for the student. I found so many of the resources useful and am starting to change things in my classroom. (Focus on Attitudes & Beliefs)

I thought I understood inclusion with an inclusion setting or classroom, but now I understand that inclusion should be happening in every classroom. (Universal Design for Learning)



I often pull a child out of the classroom for a therapy session, I need to look at how to include the child in the classroom routine. (Working Together)





537 people
completed
in FY 21-22

Assistive Technology

- Assistive Technology: Using Environmental and Universal Tools in Early Childhood
- Assistive Technology: Using Modified and Specialized Tools in Early Childhood

Supporting Adult Learners

- New! As of September 2022





Welcome to the Pennsylvania PD Registry!

www.papdregistry.org



Powered by INSIGHT

Email Address

Password

Remember me

[Forgot Password?](#)

[Create Account](#)

[Forgot Email Address?](#)



Early Intervention Service Delivery: Coaching Across Settings



Event Overview



#342361

Early Intervention Service Delivery: Coaching Across Early Childhood Settings

Available Friday, July 1, 2022 - Saturday, July 1, 2023

Hours 1.00 / Course Level C2: Knowledge Application

Web Based

E-Learning

Registration Required

Fee Free Event

Register By 07/01/2023

Register

Description

This course will help you understand how Early Childhood Education professionals will collaborate with Early Intervention staff (EI) to support children with disabilities. Participants will explore the various components of OCDEL Announcement EI-20-03 Early Intervention Service Delivery: Coaching Across Settings and learn how the Principles of Early Intervention in Pennsylvania are demonstrated throughout the work of Early Intervention and Early Childhood staff within early childhood classrooms/programs.

Course ID 142069 / Course Type PQAS Approved / Course Category Preschool/Pre-K

[View Course Details](#)

Trainers

 **Mary Montgomery**
Early Intervention Technical Assistance

Sponsor

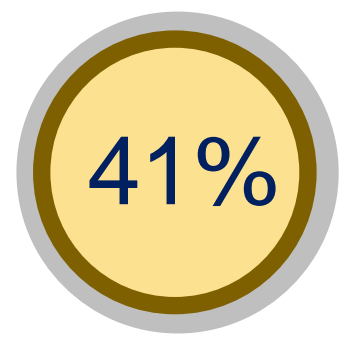
Early Intervention Technical Assistance



Early Intervention Service Delivery: Coaching Across Settings



Which of the 5 Early Intervention principles would you like to incorporate more into your everyday practice?



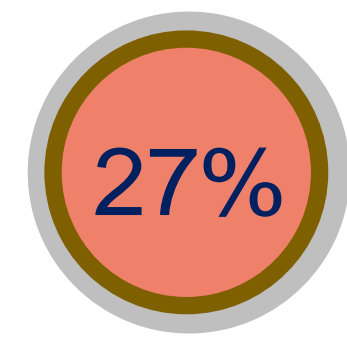
Embedding
Meaningful
and
Functional
Outcomes



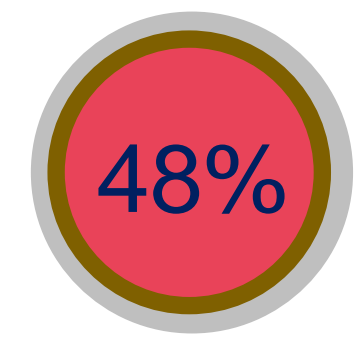
Individualized
Coaching
Supports



Culturally
Responsive
Coaching
Supports



Primary Role
as Coach



Integrated
Child
Development
and Learning





Welcome to the Pennsylvania PD Registry!

Filter Training

Course Title
inclusive

Area of Interest
All

Event ID
Filter by Event ID

Trainer Name
Filter by Trainer Name

Trainer's first and/or last name

Sponsor Name
Filter by Sponsor Name

From Date
10/05/2022

To Date
Filter To Date

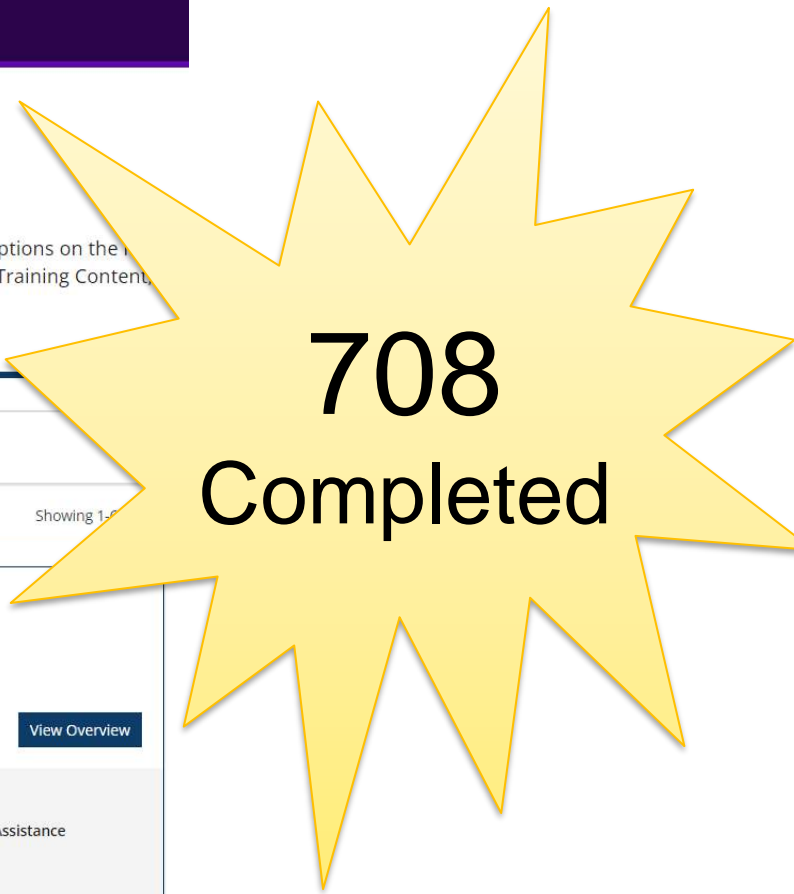
Training Location

Browse and Register for Trainings:

You can browse trainings below before logging in. In order to register for a training, you will need to be logged in.

Click the Sort By drop down menu to search by training start date or training title. To find specific trainings, use the Filter Training options on the left side of the Training Search. Search options may be filtered by Course Title, Event ID, Trainer Name, Sponsor Name, Date, Location, Training Content, Training Type, and Training Fee.

Sort by Training Start Date Direction Ascending



Online Self-Paced

#340311
Collaborating for Inclusive Classroom Practices in Early Childhood: Focus on Attitudes and Beliefs-Online
Available Friday, May 20, 2022 - Saturday, May 20, 2023
Hours 5.00 / Course Level C2: Knowledge Application

View Overview

Registration Required

Fee Free Event

Register By 05/20/2023

Register

Web Based
E-Learning

Primary Trainer
Mary Montgomery

Sponsor
Early Intervention Technical Assistance



Early Intervention Service Delivery: Coaching Across Settings



Dice Roll Discussion

1. A resource I would like to try is...
2. Something that struck me as important is...
3. A discussion point we should add to our next meeting is...
4. Something I will share with others (i.e. Families, EI/EC staff, etc.)
5. I want to learn more about...
6. A question I still have is...



***Data are just summaries of
thousands of stories –
tell a few of those stories
to help make the data
meaningful.***

~ Chip and Dan Heath

