



## Making Connections: High-Quality Goals & Embedded Instruction

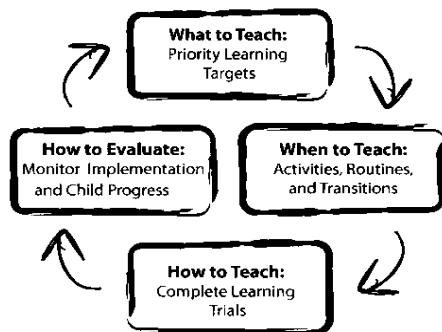
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*Use this form to jot down key messages and plan for next steps.*

### The Seven Aspects of High-Quality IEP Goals

- Jargon free:
- Discipline free:
- Describes what the child will do:
- Based on functional activities:
- Reflects meaningfulness to the family:
- Emphasizes the positive:
- Specific enough to measure change:

### Identifying Target Skills for Embedded Instruction



### The Features of OMPA

- Observable:
- Measurable:
- Proximal:
- Aligned:



## Connect & Collaborate

**Do the following IEP goals meet the seven aspects of high-quality goals?**

IEP Goal	Jargon Free	Discipline Free	Describes What Child Will Do	Based on Functional Activities	Specific Enough to Measure	Emphasizes the Positive	Meaningful to Family
Miles will independently walk across a balance beam, placing one foot in front of the other, at least 3 times per session across 4 sessions.							
When offered two items or tasks, Chloe will communicate what she wants by touching the object or picture at least 3 times during snack or free play across 5 consecutive days.							

**Using the information provided, brainstorm target skills your team may identify for Chloe.**

Potential Target Skills:

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

**IEP Goal:** When offered two items or tasks, Chloe will communicate what she wants by touching the object or picture at least 3 times during snack or free play across 5 consecutive days.

**Classroom Curricula:** EI and ECE partners discussed when all children in the class work on communicating choices and expressing their needs

**Early Learning Standard:** 6.1 PK.D Identify a choice based on individual interest

**Select one of your target skills above. Does that target skill meet the features of OMPA?**

Observable	Measurable	Proximal	Aligned

**Identify next step priorities for your upcoming CLT meeting discussions.**

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_