



Early Intervention Service Delivery: Coaching Across Settings

Embedded Instruction for Early Learning in Pennsylvania for Classroom Professionals

Children with delays and disabilities need frequent opportunities to learn in their everyday environments. **Embedded Instruction** is an evidenced-based approach for providing children with these learning opportunities. Embedded Instruction teaching practices are organized into four categories: (1) **what to teach**, (2) **when to teach**, (3) **how to teach**, and (4) **how to evaluate**.

What to Teach

A learning target that builds on what the child already knows and moves the child closer toward reaching their IEP goal

Ali will use single words to request items from adults during play and mealtimes at least 3 times per day across 3 days.

When to Teach

During activities, routines, and transitions in the child's everyday environments

Ali will be provided at least one embedded learning opportunity during snack time, lunch, center time, and gross motor play.

How to Teach

Provide embedded learning opportunities that include:

- **Antecedent:** natural or logical cue
- **Behavior** linked to the learning target: what the child does following the cue
- **Consequences:** response or feedback

An item Ali likes will be placed just out of reach. If Ali uses a word to request, she will be given the item. If not, the teacher may ask, "What do you want?"

How to Evaluate

Ask yourself and your team:

- Are we doing it?
- Is it working?
- Do we need to make changes?

Data show Ali was provided embedded learning opportunities as planned and met her learning target. The target will be updated to request items from peers.

Embedded Instruction for Early Learning is aligned with the National Association for the Education of Young Children's (NAEYC) *Developmentally Appropriate Practice* framework, the Division for Early Childhood's (DEC) *Recommended Practices*, and the Office of Child Development and Early Learning's (OCDEL) *Principles of Early Intervention In Pennsylvania*.