

Social Emotional Resources Available on the EITA Portal at eita-pa.org

Title	Description and Location	Visual
Developmental Milestones	Adults often are frustrated by children's behavior because our expectations are beyond a child's developmental level. For searchable guidance about social skills by age, go to https://www.eita-pa.org/ On the home page, scroll down and click on Developmental Milestones under Highlighted Resources.	Developmental Milestores Agos Sarth-Flee for Early Intervention Leave Axx
Pennsylvania Family Support Resources	Locate your local contact information for agencies that support families and children. Specifically, learn where families can go to access your Early Learning Resource Center, Infant Toddler Early Intervention Program, Preschool Early Intervention Program, and Family Support Organizations. Go to https://www.eita-pa.org/ Scroll down to Highlighted Resources. Click on Pennsylvania Family Support Resources.	Find your county to explore contacts for: Early Intervention Early Learning Resource Centers Family Support Programs
Bits About Behavior Principles	This collection of brief online interactions is intended to support knowledge and application of basic behavioral principles. In each topic, you will find definitions of common behavioral terms and/or processes and opportunities to practice applying these principles. Go to https://www.eita-pa.org/ Click on Topics of Interest at the top of the page. Click on Social Emotional. Scroll down to Bits About Behavior Principles.	
Reducing Suspension and Expulsion	OCDEL has created several resources designed to help early learning programs know who can help when a child's challenging behavior is not responding to developmentally appropriate guidance strategies. These resources are available on the PA Keys website and a link to them is also provided on the EITA portal. Go to https://www.eita-pa.org/ Scroll down to Highlighted Initiatives and click on Social Emotional Development > Click on Learn More about Social Emotional Development > Scroll down to Reducing Expulsion and Suspension and choose any of the 3 resources listed there.	Preventing Suspension and Expulsion in Pennsylvania Early Childhood Programs AN EARLY CHARGO PROGRAM LINES S GOT HERMOLINE, MENT OF CHARGO PROGRAM CHARGO AND

UPDATED AUGUST 2025



Social Emotional Resources Provided by Child Care State Capacity Building Center (SCBC) through Office of Child Care (OCC) are also linked from the EITA Portal Social Emotional Page

Title	Description and Location	Visual
Federal Resources to Support Social Emotional Development of Infants and Toddlers	Infant/Toddler Learning Suite Access resources to support infant and toddler childcare teachers and providers for information and guidance to support the social and emotional development and wellbeing of very young children and to support their families. Through this site you will find a collection of Infant Toddler Resources focused on Mental Health, Relationship-Based Care for Social & Emotional Development, Workforce Wellness and Trauma Responsive Care provided by the Child Care Technical Assistance Network. These resources are appropriate for infant/toddler administrators, staff, trainers, teachers, childcare providers, and adults. In this learning suite you will find on-demand learning opportunities (Microlearning by Topic), Recorded Webinars and Child Care Videos. All of these resources are available at https://childcareta.acf.hhs.gov/infant-toddler-resourcequide/learning-suite or easily access selected resources via the EITA Portal. https://www.eita-pa.org/ Click on the Tab Topic of Interest > Scroll down to Social Emotional and click > Scroll down to Federal Resources to Support Social Emotional Development of Infants and Toddlers and choose any of the featured resources listed there.	Child Care Technical Assistance Network

Social Emotional Courses Available on EITA Portal at eita-pa.org		
Title	Description and Location	Visual
Scheduled EITA Social Emotional Professional Development Opportunities	EITA provides a variety of social emotional training opportunities annually and they are typically posted on both https://www.pattan.net/ for Act 48 or Infant/Toddler EI credit and on the PA PD Registry for PQAS credit. Offerings can be found https://www.eita-pa.org/ . Scroll down and click "View Highlighted Trainings" to view upcoming live learning events.	Highlighted Trainings and Events Upcoming his working remain accounting additions, orders, and in premon training are and all to the Carly Microenstein opportunity, John in the manners of this part interests and match. When we can a man consider in deeding you'll fine in these Microenstein and match. When we pell asset trainings.

UPDATED AUGUST 2025



Online Courses about Social Emotional Development	EITA has several online courses available that are appropriate for both Early Intervention and Early Childhood staff and families. In addition to what is currently posted, Prevent-Teach-Reinforce for Families eModule is also available. The path that takes you to specific social emotional courses is https://www.eita-pa.org/ Topic of Interest > Social Emotional > Click on View Library of Courses. These online courses provide Act 48 credits for professionals.	Prevent-Yearb-Meinforce for inmilies (Self-Eurollinero) Description and the sixth of PTP insights in mode and "hashs what words to be been a factor of the sixth of PTP insights in mode and "hashs what words to be been a factor of the sixth of PTP insights in the sixth of the s
Getting Started with Program- Wide Positive Behavior Interventions and Supports (PW PBIS) Through PAPBS Network	Program-Wide Positive Behavior Interventions and Supports (PW-PBIS) is a multi-tiered framework to systematically implement Pyramid Model practices with fidelity in early childhood settings. Early Childhood and Early Intervention programs seeking to implement PW-PBIS must be affiliated with a PAPBS facilitator. The PBIS Training Collaborative provides provisional facilitator training or can contract to support a program with PW-PBIS facilitation. For additional information, contact pbistrainingcollaborative@gmail.com Or, learn more about PW-PBIS on the by clicking on the box titled "Getting Started With Program-Wide Positive Behavior Interventions And Supports (PW PBIS) Through PAPBS Network found on the EITA Portal on the Social Emotional Topic of Interest page. https://www.eita-pa.org/sedevelopment/	PW-PBIS Facilitator Training Open for Application WHAT WILL THE TRAINING LOCK LIKE? In PM-PBIS Training Collaborative offers of Se-for-service training that oims to support the development of provisional facilitation in an early childhood saving Provisional to amount of development of provisional facilitation in an early childhood saving Provisional to amount of development of provisional facilitation in an early childhood programs. APPLICATION Application hard bright had a service to the provisional facilitation in an early childhood programs. APPLICATION Application hard bright had a service to the provisional facilitation in an early childhood programs. APPLICATION Application hard bright had a service to the provisional facilitation in an early childhood programs. APPLICATION Application hard bright had a service to the provisional facility of the

Social Emotional Resources Available on the Pennsylvania Key Website (Pakeys.org)

Title	Description and Location	Visual
Infant and Early Childhood Mental Health (IECMH) Consultation Virtual Office Hours	Are you looking for support with helping a child who is struggling with behavior, attachment, peer relationships or emotion regulation? Helping teachers and families with self-care, stress, and coping, but not sure what to do next? IECMH Consultants are available by appointment to provide IECMHC Virtual Office Hours consultation via telephone or video conference. For more details and how to request an appointment, go to https://www.pakeys.org/ Click on OCDEL Programs > Infant/Early Childhood Mental Health (IECMH)> On the IECMHC home page, scroll down. Click on Schedule an Appointment or Request An IECMH Consultation just above Contact Information for IECMH.	The Pennsylvania Key Infant-Early Childhood Mental Health Consultation (IECMHC) IECMHC Virtual Office Hours For Early Childhood Education Professionals! Are you are only childhood education (ICC) professional, looking for support with religing a child who is straighty as with Edwards, extractivent, peer relationships or emotion regulation? belong receives and families with ed-one, stress, not copy, but not save what to do near? IECRI Consultants or available by approximant in profile IECRIC Vanid Office than consultation on the consultance of the consult



Infant and Early Childhood Mental Health (IECMH) Matters Resources	The IECMH program has nearly 50 brief resources on their homepage to help with common mental health and behavior questions. Go to https://www.pakeys.org/ Click on OCDEL Programs > Infant/Early Childhood Mental Health (IECMH)> On the IECMHC home page, click on IECMH Resources for Current Providers and scroll down to Early Childhood Mental Health (ECMH) Matters Handouts.	How Basic Needs Determine Behavior According to William Classer, human being have five basic needs: survival, belonging power, firstenden, and fun. Those five beather. When whether, and the we behave. When whether have for import of stratelle, when we feel rapped, we lash out when we'll only we withstraw or try to draw attention to outselves. If an adults we understand how not having thee
Infant and Early Childhood Mental Health eNewsletter	In addition to the opportunity to sign up for the Early Childhood Education (ECE) enews, IECMH also archives mental health newsletters for easy access when you need them. Helpful topics within the current year include self-regulation, communication, interactions and attachment. Go to https://www.pakeys.org/ Click on OCDEL Programs > Infant/Early Childhood Mental Health (IECMH)> IECMH Resources for Current Providers. Subscribe to the monthly eNewsletter Bright.	A Facus on Information States Childs. A Facus on Information States Childs. A Facus on Information States Childs. September 2028 Establishing & Supporting dudit Relationships at the State of the School Year This issue for James on Facus of James Childs of States Childs and American Childs of the School Year This issue for James on Facus of James Childs of States Childs of States Childs of the School Year This issue for James on Facus of James Childs of States Child of States Childs of States Child of States Childs of States Child of States Childs of States Child of States Childs of States Childs of States Child of States
Infant and Early Childhood Mental Health Videos	These videos are tools to increase your own understanding. In the description, each video provides more information, including a summary of key points. The videos can also help you have more effective conversations with parents about these sometimes sensitive topics. To access them, go to https://www.pakeys.org/ Click on OCDEL Programs > Infant/Early Childhood Mental Health (IECMH)> Bright Start: Supporting Social-Emotional Development.	Start. kids. future. Pennyylvanta's infant / Enry Chedhood Montal Meath Consultation Program Industrial Carly (California Industrial Commission is a law research that specific (Carly Commission is a law research that appoint commission is a law research that appoint commission is a server and appoint commission in the program of the server and appoint commission in the program of the server and appoint A hartweet and the commission of the commission of the commission A hartweet and the commission of the commis
ePyramid Modules -Birth to 5 ePyramid Module Package (Spanish version also available) Prevent-Teach- Reinforce for Families –	Through the preschool development grant and Early Intervention funding through EITA, five ePyramid modules are available for free for PA early childhood professionals and families. These ePyramid Modules are designed to help early childhood professionals support children's growth and development. Prevent Teach Reinforce for Families is designed to prepare professionals who will lead the creation of a behavior plan in homes or community settings other than classrooms. The Wellness course is intended to help	Welcome to the Pennsylvania PD Registry! BE librar training Uncertain Register Register Register for Trainings: Trainings to the depth of the pend for the pend of the agest of a to depth of the pend of th



Culturally Responsive Practices to Reduce Implicit Bias, Disproportionality, Suspension and Expulsion –	professionals and families to prioritize taking care of themselves so they can care for children. To register for PQAS credit, go to https://www.pakeys.org/pdregistry/ Login to Your Account >search events > enter epyramid into Area of Interest search and follow the directions to register for the course you want. Prevent-Teach-Reinforce for Families eModule is also available on the EITA portal for	
Trauma-Informed Care and the Pyramid Model -Wellness: Taking Care of Yourself	Act 48 credits. **Once enrolled in these courses, you have access to complete them for 365 days. Please complete at your own pace!**	

Social Emotional Resources Available on EITA Mobile

Title	Description and Location	
Family Focused Tools: Connecting with	Find out where your temperament matches or doesn't match with your child's temperament and get ideas to support healthy family relationships.	
Your Child	EITA Mobile > Family Focused Tools: Connecting with Your Child	
Family Focused Tools: In The	Tips and tricks to support your child's social emotional development during transition times in the community.	
Moment: Community	EITA Mobile > Family Focused Tools > In the Moment: Community	
Family Focused Tools: In The Moment: Home	times at home.	
EITA Mobile > Family Focused Tools > In the Moment: Home		
Tools and	Use this tool to learn more about behavior and learning principles.	
Resources: Bits About Behavior Principles	EITA Mobile > Tools and Resources > Social Emotional > Bits About Behavior Principles	
Tools and Resources: Friendship Skills	Use this tool to support families or teachers with strategies about peer and friendship s development.	
1 Heridship Okilis	EITA Mobile > Tools and Resources > Social Emotional > Friendship Skills	



Tools and Resources: Developing a Plan with Families Around Challenging Behavior	Use this tool to support you during an interview with a family about their child's challenging behavior. This tool will help you and the family develop a plan. EITA Mobile > Tools and Resources > Social Emotional > Developing a Plan with Families Around Challenging Behavior
Tools and Resources: Gathering Information to Better Understand Challenging Behavior	Use this tool to support you before an interview with a family about their child's challenging behavior. This tool can be used in conjunction with "Developing a Plan with Families Around Challenging Behavior." EITA Mobile > Tools and Resources > Social Emotional > Gathering Information to Better Understand Challenging Behavior
Tools and Resources: Teaching Social Skills within the Daily Routine	Use these sets of videos to learn strategies for teaching social skills across the day and in different settings. EITA Mobile > Tools and Resources > Social Emotional > Teaching Social Skills within the Daily Routine
Professional Development	Access registration for EITA online learning courses and job aids. EITA Mobile > Professional Development > explore Pre-registration for Act 48 credit and/or Self Registration for immediate access and a certificate but not Act 48 or PQAS credit